



New Classroom in Kapawi – Final Report – November 2017

Background: In April 2017, the Condor Trust received US\$ 8,150 from Fondation Eagle for the purchase of materials to build a new school classroom at the Tuna Primary School at Kapawi, Pastaza Province, Ecuador. This was the fourth donation from Fondation Eagle to this isolated Amazon community, which has previously benefitted from funds for educational equipment and materials (2014), kitchen utensils (2015) and materials for a Handicraft House (2016).

The New Classroom: The Kapawi community consists of around 320 people, of whom 100 are students at the local village school, called the Unidad Educativa Tuna. Several classrooms were in use in early 2017, but these were not sufficient to house all the children. The lack of space meant there were difficulties scheduling classes, and that conditions were often cramped and noisy, and generally not conducive to learning. The community put forward plans to build a simple one-storey classroom, with space for 20 students, and this is what Fondation Eagle agreed to fund.

The additional classroom was built by members of the local community between April and June 2017, using the funds donated by Fondation Eagle. A coat of paint was added in August.

From June, the classroom went into immediate use for occasional summer classes and activities, and from September 2017 it has been in full-time use as a classroom. It contains a purpose-built bookcase, desks/chairs and a white board. Windows are covered with mesh to prevent wildlife entering.





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Everyone took part in fitting out the classroom. Desks arrived in flatpacks, were put together by parents, and carried to the classroom by the children.



Students of different ages are benefitting from the new classroom. Page 1 shows some of the older students, while below are groups of some of the younger children, posing outside the classroom and preparing for lessons inside. For teachers and children alike, the extra space is a huge improvement.





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Finance

Our original proposal requested US\$ 8,150 , broken down into materials/building, flights and fuel. This was based on estimates provided by the community and reviewed by our contact on the spot, Elizabeth Bekes. In the event, the community was able to make various savings, mainly on materials, due to an unexpected personal connection, but also on flights/fuel, due to the possibility which arose to share one of the flights.

Batteries for Solar Panels: In July 2017, we therefore asked for permission to spend the roughly \$1,000 underspend on batteries for solar panels for the school, a proposal kindly agreed by Fondation Eagle on July 18th 2017. The batteries previously used were worn and needed to be replaced. Everything at the school runs on these batteries (lighting at night, computers etc), and by summer 2017 electricity was heavily rationed because new batteries were needed. \$1,000 (actually finally \$1,060.29) was not enough to cover the total cost of the batteries: a total of \$3,000 was needed. By putting together the underspend and a donation from an American tourist who visited the area, however, the community was in September 2017 able to buy half of the batteries needed, for a total of US\$ 1,500. It is currently working to raise the remaining money needed.

Original Proposal and Amount Spent (US\$)			
	Original Proposal	Actual Amount Spent	Difference
Materials, building	6,030	5,113.64	- 916.36
Flights	1,840	1,782.40	- 57.60
Fuel	280	193.67	- 86.33
TOTAL	8,150	7,089.71	- 1,060.29
Agreement to Spend \$1,000 difference on Batteries for Solar Panels (July 18 th 2017)			
Batteries	1,000	1,060.29	-

The first half of the new batteries needed – financed mainly by Fondation Eagle.

“I can't even begin to tell you how much having electricity (even if still rationed) means to the guys there...” Elizabeth Bekes, local administrator, October 2017

