



A) **Donor Name:** Fondation Eagle

B) Name of Charity and Project: PEAS – Promoting Equality in African Schools

C) Foundation Eagle reference: FF 439-036

D) Date of grant accepted: Letter dated 27th November 2017

E) Amount: GBP 11,875

- **F)** Name and exact location of the project: Security Fences at Kawama Secondary School, Kawama Compound, Ndola, Copperbelt Province Zambia
- G) Period of project: Two months (January March 2018)
- H) Conversion rate, date & amount in local currency: As PEAS' financial controls and tracking of foreign exchange movement has strengthened, we are now able to apply monthly average conversion rates for expenditure throughout the implementation of the project. This allows us to track FX gains achieved throughout the project, and ensure we provide transparency to our funders.
- I) <u>Detailed budgets and actual expenditure comparison:</u> The budget and actual expenditure is summarised in the table below:

Item	Budget	Actual
Exchange Rate ZMW:GBP	12	13.631 ¹
Contractor Cost for Building Fence (in ZMW)	150,000 ZMW	150,806 ZMW
Contractor Cost for Building Fence (in GBP)	£12,500	£11,063
Project Management and Programme Contribution	£1,875	£1,875
Total Cost	£14,375	£12,938
Fondation Eagle Contribution	£11,875	£11,875
SITA Foundation Contribution	£2,500	£1,063

J) Over/underspend:

As can be seen from the table above, we were able to contract the work very close to the Zambian Kwacha budget of 150,000 ZMW. However, due to the delay between the budgeting of the project and the actual implementation and the variable nature of the currency exchange market in the countries we work in, there was a significant movement in the ZMW exchange rate between putting

¹ The monthly average ask rate from <u>Oanda</u> for the month the contractor payment was made (only one payment was made, so we are able to specify the one FX rate applied).





together the budget and the rate at the time of contracting. As such, the work actually cost £1,437 less than originally planned.

The project was initially budgeted so that the SITA Foundation contributed towards the fences, as part of implementing three larger projects - building and equipping new ICT laboratories across all three schools in Zambia. Due to the foreign exchange gains achieved in the project, PEAS proposed in the progress report using less of the SITA Foundation donations towards the fences and instead utilising these funds towards the schools' ICT labs. This leaves Fondation Eagle's grant unchanged, but simply means that less of SITA's grant contributed towards the fences. PEAS hope this is acceptable and appreciates Fondation Eagle's understanding on this variance, and would be happy to provide further clarifications if required.

K) <u>Details of progress of the project, achievements, challenges, changes, differences, etc.</u> including photographs:

Implementation: The contractor selected for the works at PEAS Kawama was Mirsha general Dealers. The construction of the fence and gate was completed successfully within two months, with no major challenges or delays reported.

Impact: Thanks to Fondation Eagle's support, PEAS has been able to address security concerns at the school and ensure all school facilities and equipment are protected. In addition, the fence ensures that students stay at school the whole day, and will be increasingly important once the boarding house is complete and students stay on the premises overnight. The fence is benefiting all 611 students at the school, 55% of whom are female.

Quotes from PEAS Kawama



"Having this fence here at Kawama Secondary School has brought positive impact. Pupils used to dodge a lot especially at lunch time, but now the gate has resulted in improved attendance in the afternoon. There is controlled late coming which has improved time management; pupils are getting settled in time. It has improved pupil security because now we are able to monitor who comes in school."

Ms Mainza, Deputy Director for PEAS Kawama Secondary School

"Without the fence, we were failing to control our fellow pupils as they were dodging and they were expected to knock off at the right time, which is at 15:20 hours. But these days the gate is helping keep everyone in school. The other thing that used to happen to our school was trespassing. But now that we have a fence, our classrooms are safe and we always find them as we left them."

Head Boy at PEAS Kawama Secondary School







Photos of the Fence and Gate



