

PROVIDING A HAND UP, NOT A HAND OUT

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RIPPLE Africa - Teachers' Salaries Final Report – Jan 2019

Overview

Donor Name: Foundation Eagle
Project Name: RIPPLE Africa - Teachers' Salaries
Grant Size: £ 14,586
Grant Period: December 2017 to November 2018

Project Overview:

The funding was to enable RIPPLE Africa to pay the salaries and training costs for 15 trainee teachers to support government teachers at six Primary Schools in Malawi. By employing these teachers, the schools were able to split their largest classes and provide a better learning experience for the children.

The schools that we support are in the villages of Mwaya, Matete, Mazembe, Chiomba, Kachere, and Kazandu. The teachers make a significant difference to the quality of education by providing valuable additional teaching resource for the school. The trainee teachers also assist with extra curricular activities, such as sport and homework clubs, further extending the learning experience for all pupils attending the school.

Progress to Date

The funding from Fondation Eagle enabled us to continue to employ 15 teachers for the academic year 2017/2018. However, as we explained in our last report, we have now decided to scale down the support that we are giving through this project as long term funding has proved to be a very difficult to secure and we are concerned about the sustainability of the project. We have consulted with the Primary Education Advisor and the Headteachers involved and agreed that as five out of the eight teachers at Mazembe Primary School were RIPPLE Africa trainee teachers, we will continue to fund two trainee teachers here until the Headteacher is able to secure sufficient government teachers to replace them - hopefully by the end of this academic year. We have also continued to employ one teacher each at Mwaya and Matete Primary Schools as each of these had three RIPPLE Africa teachers. In addition, we are helping a former trainee teacher, Agreement Zimba, gain work experience at Kapanda Secondary School while he completes his teaching degree.

The teachers that we will continue to fund in this academic year are:

- Nessie Mwale --Mwaya primary school, standard 4 teacher
- Dollah Chirwa --Mazembe primary school, standard 2 teacher
- Isaac M Banda --Mazembe primary school, standard 7 teacher
- Josephine Irene Manda -- Matete primary school, standard 4 teacher
- Agreement Zimba --Kapanda community secondary school, forms 1, 2 and 3

RIPPLE Africa intend to continue to support the schools by improving their infrastructure rather than seeking revenue funding towards the costs of staffing the schools.

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Budget and Expenditure

Item	Annual Budget	Annual Expenditure
Teachers salaries	£7,830	£7,830
Allowances for training etc	£1,980	£1,980
Management costs	£1,050	£1,050
Resources	£900	£900
Contribution towards ongoing teacher training fees	£1,500	£1,500
Sub Total	£13,260	£13,260
Contribution to overheads @10%	£1,326	£1,326
GRAND TOTAL	£14,586	£14,586

Photos and Case Studies



Josephine Irene Manda teaching Standard 3 at Matete Primary School



Nessie Mwale with her Standard 4 class at Mwaya Primary School

Nessie Mwale first began working for Ripple Africa in May 2014, but had taught in other schools since 2011. She is 28 years old, single with no children of her own. Nessie graduated from secondary school but never went to college, instead learning to become a teacher through on the job training. She teaches 61 children in Standard 4 at Mwaya Primary School and has enjoyed working with Ripple Africa because she is pleased that they do so much to help local communities.

The greatest problem she faces in teaching is that some students have a limited understanding of English, which can lead to problems explaining certain topics to pupils. But she says that it gives her joy to help provide children with an outlet to learn.



After the school day ends, Nessie goes home to read and tend to her fields. Most of her food is home grown and therefore looking after her crops is a large part of her daily life. Nessie also teaches classes at her own home, which pupils can attend outside school hours to further their education.



Josephine Irene Manda is 50 years old and is proud that four of her six children have already graduated and her two remaining children are still in full time education. One of her daughters is now a nurse and two of her sons now have jobs in South Africa, one working as a mechanic and the other as an accountant.

Irene works at Matete Primary School and teaches a Standard 3 class with 64 students. She has been employed by RIPPLE Africa since 2005 but has been teaching for a total of 17 years altogether. She is a passionate and enthusiastic teacher, and enjoys being able to talk and communicate with her students. However, she wishes that there was more government funding available for resources – text books and even chalk are often in very short supply which makes teaching such a large class quite challenging.

Irene starts her working day by waking up early to prepare breakfast for her children so that they eat before going to school. She then ensures that all of the children have completed their daily chores, which may include cleaning or sweeping. Finally before leaving home to teach she helps prepare her children for their own school days and makes them lunch to take. When school finishes she returns home to prepare the evening meal, and work in her fields to weed, water her crops and gather food for the next day. She also helps her children with their homework. Then she plans her lessons for the next day.

On behalf of all of those you have helped through your support for this project, we would like to say:

TAWONGA UKONGWA - THANK YOU!

Pam Haigh
UK General Manager
15/01/19