



eagle  
foundation



**Construction of a new school building for  
Vakoanina Primary School in Madagascar  
(FF 0638)**

# **Final report**

**October 2023**

**Feedback Madagascar/Ny Tanintsika (FBM/NT) –  
The Eagle Foundation**

## Contents

Introduction .....	3
Project location .....	3
Calendar of achievements .....	5
Details on the project.....	7
Difficulties encountered .....	12
Project beneficiaries .....	13
Current situation.....	14
Expenditure summary.....	14
Conclusion.....	15
Appendices.....	16
Appendix 1: Thank-you letter from the Ikongo district education authorities.....	16
Appendix 2: Thank-you letter from Vakoanina Primary School .....	18
Appendix 3: Vakoanina Primary School reception report.....	19
Appendix 4: Attendance list of CER Training.....	20
Appendix 5: Some pictures .....	21

## Figures

Figure 1 Location of Vakoanina in relation to Antananarivo (capital city). .....	3
Figure 2 Location of Vakoanina in relation to Fianarantsoa, the district capital Ikongo and Ifanadiana town .....	3
Figure 3 Vakoanina in relation to the centre of Ambohimisafy municipality.....	4
Figure 4 Vakoanina village .....	4
Figure 5 Students at Vakoanina Primary School .....	7
Figure 6 Foundation ceremony: The Mayor of Ambohimisafy symbolically laying the first stone. ....	8
Figure 7 Cutting the ribbon at the inauguration ceremony.....	9
Figure 8 CER Training .....	10
Figure 9 Trying out the handwashing unit .....	11
Figure 10 Man-hole lid to the Impluvium rainwater tank .....	11
Figure 11 School and impluvium of Vakoanina Primary School .....	12
Figure 12 Pupils outside their new school building. ....	15

## Introduction

In the heart of Vakoanina, a remote village located within the Ambohimisafy rural municipality, Ikongo district, Fitovinany region of Madagascar, a transformative initiative took shape. This project, agreed on the 26<sup>th</sup> September 2022 with a budget of £29,701 (equivalent to 276,225,390.78 MGA in local currency), aims to improve the educational landscape in this area. Planned over the course of ten months, from October 2022 to July 2023, the primary goal was to enhance access to education for children and elevate education standards. The ultimate vision is to create a conducive learning environment that not only increases enrolment but also improves performance. Anticipated outcomes include the construction of three fully furnished classrooms, the installation of vital facilities such as latrines, urinals, showers, a rainwater catchment system, and a hand-washing unit. This report chronicles the journey toward this vision, illustrating the concerted effort to provide a brighter future for the children of Vakoanina.

## Project location

Located in the Ikongo district of the Fitovinany region in south-eastern Madagascar, Vakoanina village is accessible from Fianarantsoa town via a 122-kilometre journey. The route comprises 86 kilometres of travel on a tarmac road leading to Ifanadiana town, followed by 32 kilometres on a very secondary road towards Ambohimisafy. The final 5 kilometres is only accessible on foot, making Vakoanina a destination with challenging geographical accessibility.



Figure 1 Location of Vakoanina in relation to Antananarivo (capital city).



Figure 2 Location of Vakoanina in relation to Fianarantsoa, the district capital Ikongo and Ifanadiana town



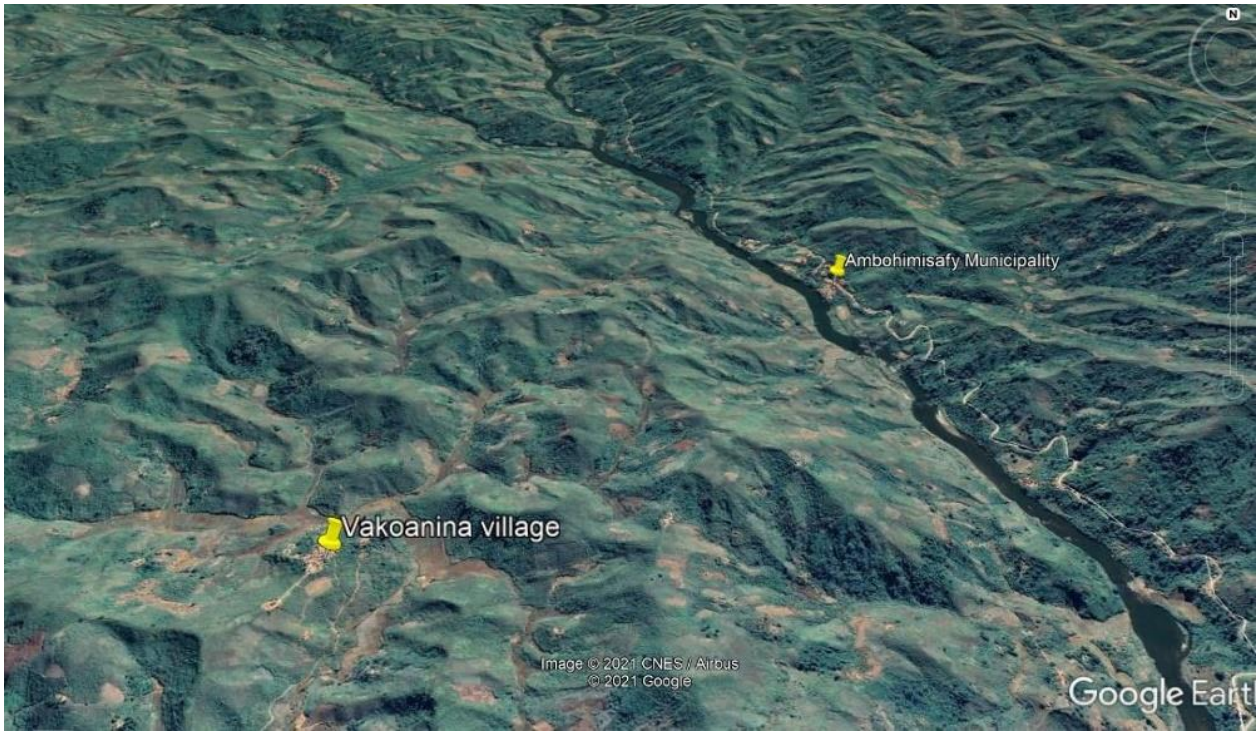


Figure 3 Vakoanina in relation to the centre of Ambohimisafy municipality



Figure 4 Vakoanina village

Geographic coordinates: Latitude: 21°31'31.18"S; Longitude: 47°31'47.38"E

## Calendar of achievements

	PREVISIONS
X	REALISATIONS

Activité	2022			2023									
	Oct	Nov	Dec	Jan	Féb	Mar	Apr	May	Jun	July	Aug	Sept	Oct
Project coordination meeting	X												
Recruitment of one qualified and experienced building supervisor		X											
Introductory letter sent to local authorities and partners involved in the project	X												
Ordering and paying for materials and equipment required for the project			X			X		X					
Contracting the transporter to deliver the equipment		X											
First meetings on the sites to meet the beneficiaries of the school, sign the agreement defining the roles and responsibilities of each stakeholder in the project, identify and train the members of the local committees to supervise and control the work ("COST"), identify the shops & builders/housing for the teams, draw up an action plan concerning local material, the transport of materials and the start of work to the school.	X												
Contracting the team to make the cement blocks		X											
Manufacturing of cement blocks		X											
Hiring people to break up building stones/gravel		X											
Stone-breaking work		X											
Purchasing and delivery of materials and equipment			X	X		X		X			X		
Regular monitoring of community contributions and support for community organisation		X	X	X	X	X	X	X		X	X		
Interim report							X						
Contracting builders for the project, planning meeting and preparation for start of work by builders							X						

Activité	2022			2023									
	Oct	Nov	Dec	Jan	Féb	Mar	Apr	May	Jun	July	Aug	Sept	Oct
Builders set up on site							X						
Land clearing				X									
Laying the foundations.								X					
Building school walls								X					
Project monitoring visits by Fianarantsoa office staff			X		X			X		X		X	X
Fitting the gable and formwork.									X				
Installation of purlins and roofing for the schools.										X			
Construction of a toilet block and installation of a rainwater collection system											X		
Interior and exterior cement work, installation of doors and windows											X		
On-site assembly of school desks											X		
Painting											X	X	
Site cleaning, finishing touches and completion												X	
Technical acceptance of the works by the authorities, and handover of the keys under the patronage of the Mayor, the Head of the District and the Head of Ikongo district authorities and representatives of Feedback Madagascar/Ny Tanintsika.													X
Training for members of the school's maintenance and repair committee (CER), & provision of a tool kit													X
Site withdrawal													X





*Figure 5 Students at Vakoanina Primary School*

### Details on the project

The initial phase of the project was dedicated to crucial preparations that laid the groundwork for the achievement of subsequent objectives. Notably, excavation work played a pivotal role in preparing the ground for the construction of the new educational facilities. This process demanded meticulous coordination, overseen by the technical supervisor, to ensure the efficient execution of the work in alignment with the project's specifications.

A significant milestone in this preparatory phase was the beneficiaries' mobilisation meeting. During this gathering was discussed the essential role of community members in realising the project. An action plan was developed regarding the contributions expected from beneficiaries, including plans for the transportation of materials from the municipal centre to the village. This encompassed the logistics of collecting and carrying coarse, fine, and medium sand, as well as the preparation of quarry products.

The harmonious execution of these efforts necessitated close collaboration among various stakeholders, including an FBM/NT surveillance agent and storekeeper, local beneficiaries, and the miners. This preparatory phase was instrumental in setting the stage for subsequent project stages, ensuring effective resource management and contributions.

A momentous date, the 19<sup>th</sup> May 2023, marked the foundation ceremony, an event that brought together a diverse array of key stakeholders including the association of parents of pupils, educators, the municipal-level education chief, the neighbourhood chief, traditional authorities, and the Mayor of Ambohimisafy. The foundation ceremony held profound significance, symbolising the collective commitment to the project's success. It marked the official commencement of the construction of new educational infrastructure that would significantly improve access to education within the community. The presence of these diverse stakeholders underscored the importance of education for the Maromby community, reinforcing their commitment to the project's success and fostering collaboration among all parties involved.



*Figure 6 Foundation ceremony: The Mayor of Ambohimisafy symbolically laying the first stone.*

The members of the COST committee responsible for overseeing the construction project maintained vigilant oversight over the building work and materials used. They ensured that the community's commitments to the project were diligently fulfilled within the specified timeframe. Fortunately, the project encountered no major issues during its execution, although minor setbacks were occasionally experienced, primarily related to the timely delivery of local materials and the essential water supply required for construction.

The community made substantial contributions to the school building project, including unloading materials transported from Fianarantsoa, providing accommodation for the builders, establishing the project storeroom, offering local labour for transportation of materials, sand, and water supply, as well as providing support to the builders for various requirements. Additionally, the community contributed logs for scaffolding, assisted in ground levelling before construction commencement, and played a vital role in the transportation of materials via pirogue and quarry products. These collective efforts underscore the community's dedication and collaboration in ensuring the successful realization of the school building project.

The construction of Vakoanina Primary School reached completion on the 30<sup>th</sup> September 2023, with the official inspection taking place the following day. The inspection was attended by notable figures, including the Head of Education for Ikongo District, the Chief of the Ikongo district, the Head of Education for Ambohimisafy Municipality, local municipal authorities including the Mayor, the school's head-teacher, teaching staff, students, and members of the parents' association, the local community, representatives from FBM/NT, and the construction team.

Following a meticulous evaluation of all aspects of the newly constructed infrastructure, all parties expressed profound satisfaction with the builders' work. However, during the assessment, three specific areas that required attention came to light as essential community contributions to the project. These included ensuring the operationalisation of tree nurseries, implementing sodding to protect embankments, and planting hedges as fences. These additional tasks are deemed critical in further enhancing the project's overall success and long-term sustainability.



After a series of speeches that conveyed profuse gratitude to the Eagle Foundation, Feedback Madagascar / Ny Tanintsika, the builders, and the COST committee, a significant moment transpired. The keys to the building were ceremoniously handed over to the head-teacher, alongside the President of the Parents' Association.



*Figure 7 Cutting the ribbon at the inauguration ceremony.*

On the 3<sup>rd</sup> October 2023, a training session was held for the School Maintenance and Repairs Committee (CER). The CER is instrumental in sustaining the school building, furniture, rain catchment system, and sanitation block. Comprising members from the parents' association, a teacher representative, and one student from each class, the CER collaborates closely with the head-teacher and the parents' association president to maintain and promptly repair the school's infrastructure. To support their efforts, a comprehensive tool kit was provided during the completion of works ceremony, equipping the CER with the resources and tools necessary for effective repairs and maintenance to ensure the long-term functionality of the school's facilities.



*Figure 8 CER Training*

**Features of the new school building are as follows:**

The construction project encompasses a single school building featuring three classrooms, in accordance with the standard school building model developed by Feedback Madagascar - Ny Tanintsika, with detailed plans available. The building stands on sturdy stone foundations with cement breezeblock walls reinforced by a concrete structure. Both the interior and exterior walls have been coated with cement rendering, featuring a breezeblock-style pointing design on the upper half of the external walls. The roofing, built to withstand cyclones, is constructed from durable tin. The building is equipped with double metal doors, complete with hooks for securing them in an open position from the outside. Each classroom is furnished with three glass-paned windows, opening inwards, and protected by grills on the outside. The structure incorporates front and back guttering seamlessly into its design. The interior boasts a two-tone colour scheme, with oil-based paint at the base for protection against dirt and water-based paint higher up. The classrooms and veranda feature cement ceilings painted with oil-based paint. Inside the classrooms, concrete blackboards and chalkboards are complemented by a raised stage for the teacher and their desk. The flooring is crafted from concrete, and each classroom features in-built shelving made of cement breezeblocks, complete with lockable wooden doors (measuring 0.55m x 1.70m) for storing books, materials, or supplies.

Furthermore, the project included the provision of 48 school desks, each with integrated benches. These were distributed as 16 sets in each new classroom, along with three tables and three chairs for the teachers. The sanitation facilities comprise a sanitation block measuring 4.82m x 3.60m x 2.40m, composed of three 'fly-proof' latrine compartments, two shower cubicles, and boys' and girls' urinals. A hand-washing unit has been installed between the latrines and the school to promote proper hand hygiene at crucial moments. Water is supplied through a rainwater catchment system connected to the school's guttering, with an 8m<sup>3</sup> tank situated adjacent to the building, connected to three taps. The system includes measures to prevent the initial rains, which may carry debris from the roof, from entering the tank. The tank is equipped with a manhole cover on



top and accessible steps connecting it to the school building, allowing for easy refilling during dry spells. The project also encompassed hygiene education.

In addition to the building, the project involved the construction of two gazebos to provide shaded areas for children to play and relax within the school grounds. Tree planting was undertaken in the school grounds, and the school was supported in establishing a tree nursery and planting a protective fence around the school grounds.



*Figure 9 Trying out the handwashing unit*



*Figure 10 Man-hole lid to the Impluvium rainwater tank*





*Figure 11 School and impluvium of Vakoanina Primary School*

## Difficulties encountered

The execution of the project faced challenges and delays.

1. **Poor Road Conditions:** The village of Vakoanina is located in a highly remote area, and the road between Ifanadiana and Ambohimisafy presents particularly poor conditions. Due to these road conditions, deliveries were limited during the rainy season, necessitating careful planning for logistics before and after the peak of rainfall.
2. **Adverse Weather Conditions:** The project faced challenges during the rainy season from December 2022 to March 2023, aggravated by two cyclones, Cheneso and Freddy, impacting Madagascar. As a result, the community encountered difficulties in transporting materials from Ambohimisafy to the project site, including the delivery of sand. In response to the previous cyclone's damage in 2022, a cautious approach was adopted, leading to a delay in the commencement of major construction work. This delay also allowed the community more time to gather their contributions, particularly in light of elevated poverty levels stemming from the 2022 cyclones, which significantly affected food security and living standards.
3. **Local Poverty and Time Constraints:** The local population, grappling with the aftermath of the 2022 cyclones that destroyed the school kitchen and toilets, faced time constraints. This, in turn, caused delays in their contributions to the project, including the collection and delivery of sand, a challenging task due to the need for a 3-kilometre walk from the river to Vakoanina. The organisation of beneficiaries for transporting materials from the central storeroom in Ambohimisafy to Vakoanina presented challenges due to the distance and mountainous terrain.
4. **Suspension Due to Theft:** The project encountered an unexpected setback when a theft occurred in the school's canteen storeroom, leading to the suspension of canteen operations on 29<sup>th</sup> November 2022. This suspension was in place until food supplies were replenished, in accordance with school feeding regulations, and additional security measures were implemented. Out of prudence, deliveries

of materials and the commencement of construction work were also postponed until the canteen resumed operations in April 2023.

5. **Equipment Shortage:** The project faced a shortage of essential equipment, with the mould for aeration bricks breaking.
6. **Land Space Constraints:** The availability of sufficient land for the new school building was restricted due to space constraints on the school's premises. This situation necessitated additional land levelling to accommodate the construction.

These challenges and delays underline the complexities associated with executing the project in Vakoanina and highlight the need for adaptive strategies and resourceful problem-solving to overcome such obstacles.

### Project beneficiaries

Based on numbers for the current and last school year, the following table provides data on project beneficiaries.

		2022-2023	2023-2024
ECD	Boys	25	35
	Girls	20	17
Grad1	Boys	30	29
	Girls	20	35
Grad2	Boys	18	23
	Girls	15	17
Grad3	Boys	14	22
	Girls	11	12
Grad4	Boys	9	9
	Girls	4	9
Grad5	Boys	6	3
	Girls	4	6
Total	Boys	<b>102</b>	<b>121</b>
	Girls	<b>74</b>	<b>96</b>
	Total	<b>176</b>	<b>217</b>

Over the past year, the direct beneficiaries of this initiative have seen a significant increase in student enrolment. In the previous school year, 176 students, comprising 102 boys and 74 girls, attended this educational institution. This marked a promising start, demonstrating the community's commitment to providing quality education for their children.

As the current school year unfolds, the impact of the primary school project is starting to show, with 217 students already enrolled (121 boys and 96 girls), who are now enjoying the benefits of this new educational facility. This increase highlights better access to education for local children.

Beyond the students, this project's positive influence extends to the educators – the 5 teachers who tirelessly dedicate themselves to shaping the minds of Vakoanina's youth. They play a vital role in ensuring that the school becomes a hub of knowledge and growth.

Moreover, the entire local population, consisting of over 200 village inhabitants, reaps the rewards of this educational initiative, as it contributes to the overall development of the community. The project extends its reach to the 'Fokontany' or neighbourhood, encompassing 864 individuals, who benefit from improved access to education, thereby enriching their lives and opening new doors to opportunity.

## Current situation

	Pre-project	Expected situation post-project	Real situation post-project
Number of existing local community-built classrooms	2 school buildings comprising 4 classrooms, all with metal roofing but in poor condition. The school was hit by cyclone Batsirai on the 5 <sup>th</sup> February 2022 and then cyclone Emnati on the 22 <sup>nd</sup> -23 <sup>rd</sup> February 2022, which totally destroyed all of the classrooms.	One school building comprising 3 classrooms.	One school building comprising 3 classrooms.
Number of classrooms borrowed	Pre-cyclone: the church was borrowed by the school. After the cyclone: 'Tranobe' or King's House was used as one classroom	No need to borrow classrooms	No need to borrow classrooms
WASH (Water – Sanitation – Hygiene)	Toilet destroyed in cyclone. FBM/NT provided a borehole for clean drinking water for the school and village, via co funding, in June 2021.	<ul style="list-style-type: none"> <li>- One sanitation block composed of 3 'fly-proof' latrine compartments, 2 shower cubicles and girls/boys urinals.</li> <li>- Hand-washing unit between the latrines and the school</li> <li>- Rainwater catchment system</li> </ul>	
Others		Two gazebos as shaded areas for children to play and sit in the school grounds, and tree nursery established in the school grounds.	

## Expenditure summary

Budget line	Budget (£)	Funds received (MGA)	Expenditure (£)	Difference with amount received (£)	Explanation for difference
Building materials	16,411	76,311,557	17,109	-797	Exchange rate used in budget different from reality. Increase in cost of materials due to inflation.
Transport of building materials and furniture	3,650	16,972,860	5,358	-1,730	Budget underestimated.
Labour	5,130	23,855,005	4,591	509	
Furniture, accessories and additions	1,112	5,170,910	735	370	
Monitoring & evaluation	1,277	5,937,246	423	846	
Project management	2,121	9,865,118	2,133	-24	
<b>Total</b>	<b>29,701</b>	<b>138,112,695</b>	<b>30,349</b>	<b>-826</b>	



## Conclusion

The Vakoanina Primary School Project was successfully accomplished by the beginning of October 2023. This project was not just about bricks and mortar; it was about building a brighter future for Vakoanina and its people. It showcased the community's and local leaders' unwavering motivation and dedication. As the project reached its conclusion, an overwhelming sense of joy and contentment radiated from every face. Remarkably, this school stands as the first solid structure in the area. The children and their parents now carry a lighter burden and feel a sense of security, given the school's resilience to cyclones. They eagerly anticipated the use of their new school building and find themselves more inspired and prepared for whatever the future holds. In Vakoanina, this primary school project stands as a beacon of hope and progress for the entire community.

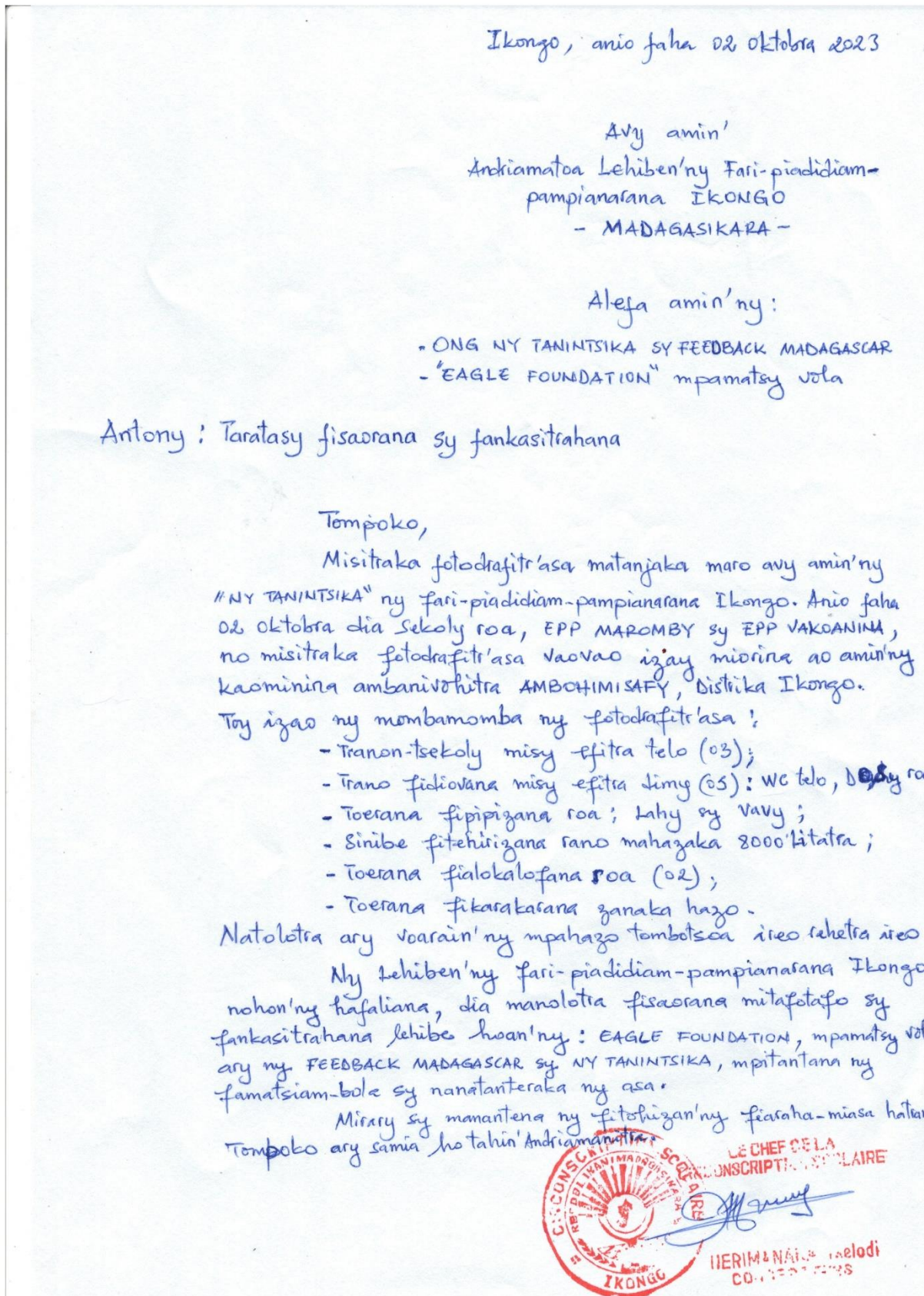
**THANK YOU, EAGLE FOUNDATION, FOR FUNDING THIS PROJECT!**



*Figure 12 Pupils outside their new school building.*

## Appendices

### Appendix 1: Thank-you letter from the Ikongo district education authorities



Translation:

*"For :*

*- NGO NY TANINTSIKA and FEEDBACK MADAGASCAR*

*- The donor "EAGLE FOUNDATION*

*Subject: Letter of thanks*

*Dear Sir or Madam*

*The Ikongo school district benefits from several infrastructures donated by "NY TANINTSIKA". Today, 02 October, two schools, EPP MAROMBY and EPP VAKOANINA, received two new infrastructures built in the rural commune of Ambohimisafy, District Ikongo.*

*Here are the details of the facilities:*

*- Three-room school building*

*- One sanitation block composed of 3 latrine compartments, 2 shower cubicles and girls/boys urinals*

*- Rainwater catchment system of 8000 litres*

*- 2 gazebos*

*- Tree nursery*

*The beneficiaries were delighted with all this.*

*The head of the Ikongo school district would like to express his great thanks and gratitude to: EAGLE FOUNDATION, donor, and ONG NY TANINTSIKA/FEEDBACK MADAGASCAR, fund manager and executor of the project.*

*We look forward to further collaborations, God bless."*



Appendix 2: Thank-you letter from Vakoanina Primary School

FARITRA : FITOVINAGNY  
CISO : IKONGO  
ZAP : AMBOHIMISAFY  
EPP : VAKOANINA  
FOKONTANY: VAKOANINA

Alefa amin'ny ONG NY TANINTSIKA,  
Feedback Madagakar,  
EAGLE FOUNDATION.

Antony: Ekaratany fisaorana.

Tempoko!

Izaho Tale sy mpampianatra eto vakoanina dia manambara fa vita tanteraka ny asa fanoremana izay natao teto toy ny :

- Tranon-tsekoly.
- Toerana fidiavana sy fivoahana misy epitra 5
- Siniben-drano mahazaka rano 8000 L
- Toeranjana-kajo.

Aohon' ny fakatanterahana ireo asa ireo antakany sy andavan'ny, dia velom-pisaorana izahay eto amin'ny sekoly EPP Vakoanina, ka raiso ny saotra sy ny fakasitrahana atolotray anareo: NY TANINTSIKA, Feedback Madagascar, indrindra ianareo izay nandany harena namatsy vola « EAGLE FOUNDATION ».



Translation:

"Dear Sir/Madam

I, the undersigned, Principal, together with the teachers at Vakoanina, hereby announce that the construction of the following infrastructure has been successfully completed:

- School building
- Sanitary block and shower with 5 compartments
- An impluvium with a capacity of 8,000 litres
- A tree nursery

Due to the success of this construction, we at Vakoanina Primary School are grateful. Please accept our thanks and gratitude to you, NY TANINTSIKA/Feedback Madagascar, and especially to you who donated the necessary funds, "EAGLE FOUNDATION".

**NY TANINTSIKA – FEEDBACK MADAGASCAR**



ONG NY TANINTSIKA  
 Villa Soamanampy  
 Près bureau FKT Ambalavato  
 Ankofafa Amboloboka,  
 Fianarantsoa 301  
 Email : nt.fnr@moov.mg  
 www.feedbackmadagascar.org



**TRAVAUX DE CONSTRUCTION D'UN BATIMENT A TROIS SALLES DE CLASSES AVEC UN BLOC SANITAIRE A CINQ BOXS POUR L'EPP MAROMBY, ZAP AMBOHIMISAFY, CR AMBOHIMISAFY, DISTRICT D'IKONGO REGION FITOVINANY**

**PROCES-VERBAL DE RECEPTION TECHNIQUE ET PROVISOIRE**

L'an deux mille vingt-trois, et le 02 Du mois de octobre, nous, membres de la commission de réception de travaux, sommes rendu sur le chantier pour constater l'achèvement des divers travaux de construction de l'EPP MAROMBY et procéder à la réception technique, provisoire de travaux cité en objet.

Etaient présents **M. HARITRA Gabriel**

- **Administrateur Civil en Chef**
- **HERIMANANA Melodi**, Chef cisco Ikongo
- **RAHERINANDRIANA Angello Apollinaire** (MAIRE CR AMBOHIMISAFY)
- **NIENITA A. Ialy** Elodie Et Carrière scolaire
- **ZANDRIFIRINA Rakotoandry** chef bureau Toloango
- **RALANJAZAVA Jean de la Vierge** Tel. cell Toloango
- **RAZAFIANDRANTAN Philibert** chef de Equipe d'acron
- **HERY Mamy** (Superviseur technique des sites de construction NT/FBM)
- **RABEA Andriantsoahy Paul** Baill. Etape / PASOLOMANAHARICIA (auprès Ronéo (Après Sun))

Compte tenu des constatations faites sur places, nous avons reconnu que les travaux sont réalisés en totalité et répondent dans l'ensemble aux exigences des contrats et des règles de l'art. Sauf soins des finitions et quelque petite réparation sur les ouvrages cités ci-dessous :

- Nettoyage et retouche des peintures
- Traitement des fissures appuies fenêtrés
- Reclification de pente évacuation d'eau verandas
- 
- 
- 

En effet le prestataire des travaux est recommandé, d'achever ces réserves dans un délai de 60 jrs, à partir de la date du présent PV, afin de pouvoir procéder à la réception provisoire et définitive.

En foi de quoi, nous avons dressé le présent procès-verbal pour servir et valoir ce que le droit.

Fait à MAROMBY le jour, mois et an que dessus.

<b>BENEFICIAIRES</b>	<b>FBM / NY TANINTSIKA</b>	<b>AUTORITES</b>	<b>PRESTATAIRE</b>
<p>HERIMANANA Melodi</p>	<p>NIENITA</p>	<p>Philibert</p>	<p>Philibert</p>

Appendix 4: Attendance list of CER Training



NY TANANTSIKA  
 Lot II M 98 i Antsakaviro  
 ANTANANARIVO  
 Amboaloboka  
 Fianarantsoa 301  
 E-mail: nt.fnr@moov.mg



**FICHE DE PRESENCE**

Projet: **EAGLE**

Objet: **Formation et mise en place des comités d'Entretien et Reparat°**

Lieu: **EPP Vakoanina ER AMBOHIMISAFY**

N°	Nom et prénom	H/F	Village	Conctat	Signature
1	SAHOLIMIRANISOA H <sup>er</sup> imalala <i>Samuelle</i>	F	Vakoanina	034 9880046	<i>[Signature]</i>
2	LEUELO	M.	VAKOANINA		<i>[Signature]</i>
3	ROTO Gilbert	M.	VAKOANINA		<i>[Signature]</i>
4	SOLO	M.	VAKOANINA	0384466285	<i>[Signature]</i>
5	MAHAZOVELO	M	VAKOANINA		<i>[Signature]</i>
6	PAZARI MAUNZY René Rokud	M	VAKOANINA	034 4147310	<i>[Signature]</i>
7	BAPTISTE Rolland	M	VAKOANINA	034 0891842	<i>[Signature]</i>
8	RANDRIAMANJAKA Jolaly	M	VAKOANINA	034 7702475	<i>[Signature]</i>
9	ANTRANIRINA Ernestine	F	Vakoanina	034 6424254	<i>[Signature]</i>
10	HERY Mamy	H	Fianarantsoa	034 0688257	<i>[Signature]</i>
11	PAUL	M	VAKOANINA		<i>[Signature]</i>
12	RASOLONA MARIANA L. Roméo	H	Fianana	03 4990077	<i>[Signature]</i>
13					
14					
15					
16					
17					
18					
19					
20					

Arrêté le nombre des participants au nombre de 12 personnes

**LA DIRECTEUR**  
*[Signature]*



Appendix 5: Some pictures

1. Community contributions to the project:









## 2. Pupils and school infrastructure











### 3. Inauguration ceremony







*Tree nursery installation at Vakoanina Primary School*





*Tree nursery installation at Vakoanina Primary School with parents of pupils*