



eagle
foundation



**Construction of a new school building for
Maromby Primary School in Madagascar
(FF 0639)**

Final report

October 2023

**Feedback Madagascar/Ny Tanintsika (FBM/NT) –
The Eagle Foundation**

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Introduction

Nestled within the Ambohimisafy rural municipality in Ikongo district, Fitovinany region, is located Maromby, where a construction initiative has been completed. It is an endeavour born out of a shared commitment to progress and development, with the Eagle Foundation allocating a budget of £29,701 for the project. This initiative, which unfolded between October 2022 and July 2023, stands as a testament to the Foundation's dedication to empowering underprivileged regions by ensuring access to quality education and essential sanitation facilities.

At its core, the project's primary goal remains the construction of three new furnished classrooms, to serve as educational hubs that nurture the dreams and aspirations of Maromby's youth. Beyond educational spaces, the development extended to the construction of latrines, urinals, showers, and the implementation of a sustainable rainwater catchment system. These vital components were integrated to address pressing hygiene and sanitation needs, instigating a profound impact on the health and well-being of the community. Moreover, a dedicated hand-washing unit was established, promoting hygiene practices that are indispensable in safeguarding the community's health.

This project is made possible thanks to the partnership between Feedback Madagascar (FBM) and the Eagle Foundation. It was formalised by an agreement signed on the 26th September 2022, with a total budget of MGA 276,225,390.78. This partnership underlines the unity of purpose, signifying the shared commitment of these organisations to uplift marginalised regions and create an environment where education and sanitation converge to offer a brighter future. This report will go into more detail about the stages of the project, its results, the challenges encountered, the beneficiaries and the current situation of the people of Maromby.

Project location

Maromby Village is situated within the Ambohimisafy rural municipality, in the Ikongo district of the Fitovinany region in southeastern Madagascar, part of the African continent. Accessing this remote locale from Fianarantsoa town entails a journey spanning 122 kilometres. The route first consists of an 86-kilometre drive on a well-paved tarmac road leading to Ifanadiana town. Subsequently, a 32-kilometre drive on a secondary road towards Ikongo brings travelers to Ambohimisafy. The final 5 kilometres present a unique challenge as Maromby is only accessible on foot, requiring a crossing of the Faraony River by canoe.

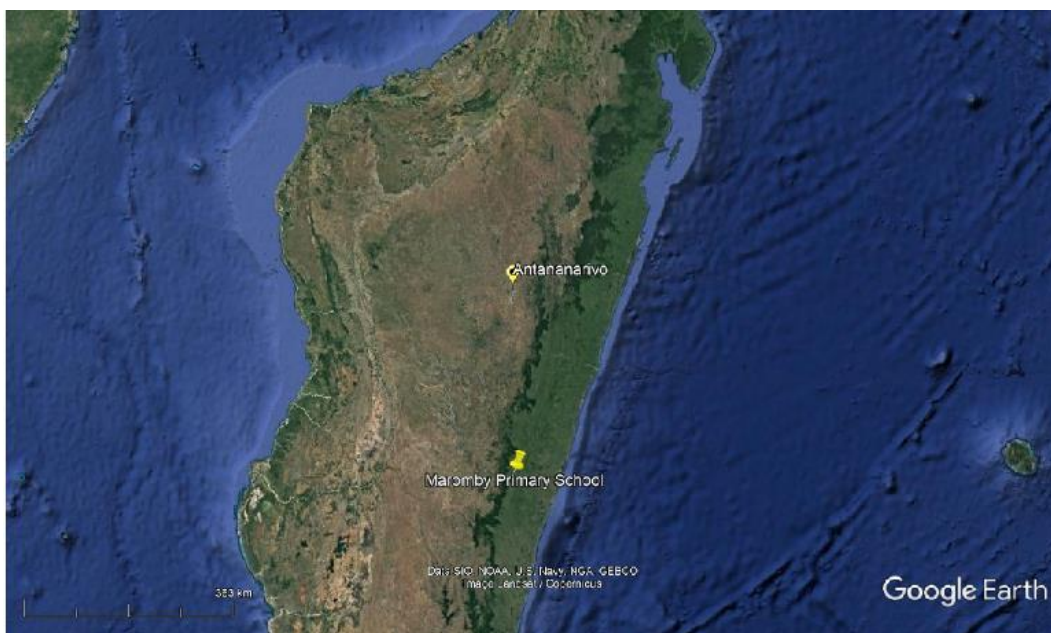


Figure 1 Location of Maromby in relation to Antananarivo



Figure 2 Maromby in relation to Fianarantsoa, Ikonko and Ifanadiana

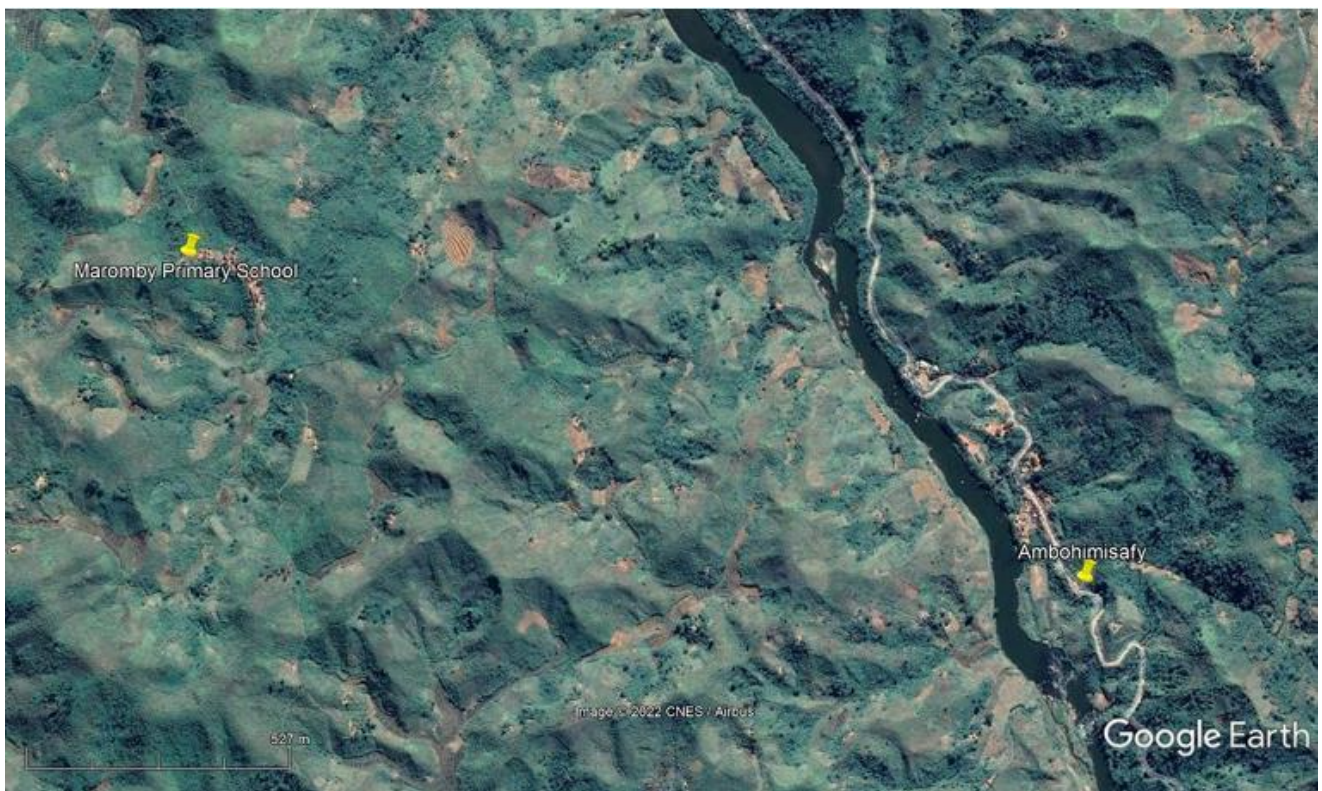


Figure 3 Maromby in relation to the centre of Ambohimisafy municipality



Figure 4 Maromby Village

Latitude: 21°30'33.19"S Longitude: 47°31'32.74"E

Calendar of achievements

	PREVISIONS
X	REALISATIONS

Activity	2022			2023									
	Oct	Nov	Dec	Jan	Féb	Mar	Apr	May	Jun	July	Aug	Sept	Oct
Project coordination meeting	X												
Recruitment of one qualified and experienced building supervisor		X											
Information letter sent to local authorities and partners involved in the project	X												
Ordering and paying for materials and equipment required for the project			X			X		X					
Contract the transporter to deliver the equipment		X											
First meeting on the site to meet the beneficiaries of the school, sign the agreement defining the roles and responsibilities of each stakeholder in the project, identify and train the members of the local committees to supervise and control the work ("COST"), identify the shops & builders/housing for the teams, draw up an action plan concerning local material, the transport of materials and the start of work at the school.	X												
Contract the team to make the cement blocks		X											
Manufacture of cement blocks		X											
Hiring people to break up building stones/gravel		X											
Stone-breaking work		X											
Purchase and delivery of materials and equipment			X	X		X		X			X		
Regular monitoring of community contributions and support for community organisation		X	X	X	X	X	X	X		X	X		
Interim report							X						
Contracting of builders for the project, planning meeting and preparation for start of work by builders							X						
Builders set up on site							X						

Activity	2022			2023									
	Oct	Nov	Dec	Jan	Féb	Mar	Apr	May	Jun	July	Aug	Sept	Oct
Land clearing				X									
Laying the foundations.							X						
Building school walls								X					
Project monitoring visits by Fianarantsoa office staff			X		X			X		X		X	X
Fitting the gable and formwork.								X					
Installation of purlins and roofing for the schools.								X					
Construction of a toilet block and installation of a rainwater collection system										X			
Interior and exterior cement work, installation of doors and windows										X			
On-site assembly of school desks										X			
Painting											X	X	
Site cleaning, finishing touches and completion													X
Technical acceptance of the works by the authorities, and handover of the keys under the patronage of the Mayor, Head of the District and the Head of the Ikongo district education authorities and representatives of Feedback Madagascar/Ny Tanintsika													X
Training for members of the school's maintenance and repair committee (CER), & provision of a tool kit													X
Site withdrawal													X

Details on the project

The first phase of the project focused on essential preparations that laid the groundwork for the subsequent achievement of objectives. Excavation, in particular, was carried out to prepare the ground on which the new educational structures would be erected. This process required meticulous coordination, involving the technical supervisor, to ensure that the work proceeded efficiently and in accordance with the project's specifications.

A crucial step in this phase was the beneficiaries' mobilisation meeting. During this meeting, community members were informed of their vital role in the project's realisation. Beneficiaries' contributions were discussed in detail, and plans were made for the transportation of materials from the centre of the municipality to the village. This involved the transport of coarse, fine, and medium sand, as well as the preparation of quarry products.



Figure 5 Beneficiaries mobilisation meeting

The harmonisation of these efforts involved close collaboration among various stakeholders, including a FBM/NT surveillance agent and storekeeper, local beneficiaries, as well as the miners. This preparatory phase laid the foundation for the subsequent stages of the project, ensuring that resources and contributions were well managed.

The 14th April 2023 marked a significant milestone in the project's realisation. This date was reserved for the foundation ceremony, a solemn event that brought together a variety of key actors. Among the participants were the association of parents of pupils, teachers, the municipality-level education chief, the neighbourhood chief, traditional authorities, and the Mayor of Ambohimisafy.

The foundation ceremony held special significance, symbolising the collective commitment to the project's success and underscoring the importance of education for the Maromby community. It was the occasion to officially kick off the construction of the new educational infrastructure that would enhance access to education in the community. This ceremony not only laid the physical foundations of the project but also the groundwork for collaboration among all parties involved.



Figure 6 Foundation ceremony : Elder of the village symbolically laying the first stones to the building.

The members of the “COST” committee in charge of overseeing the construction project maintained continuous vigilance over the building work and the materials used. They diligently ensured that the community's commitments to the project were fulfilled within the specified timeframe. Fortunately, the project did not encounter any major issues during its execution; however, there were occasional minor setbacks related to the timely delivery of local materials and the essential water supply required for the construction.

The community made significant contributions to the school building project, including unloading materials transported from Fianarantsoa, providing accommodation for the builders, facilitating the establishment of the project storeroom, offering local labour for the transportation of materials, sand, and water, as well as providing support to the builders for any other needs. Additionally, the community contributed logs for scaffolding, assisted in the essential task of levelling the ground before commencing construction, and played a crucial role in the transportation of materials via pirogue and quarry products. These combined efforts underscore the community's dedication and cooperation in ensuring the success of the project.



Figure 7 Community contribution to breeze block construction.



Figure 8 Transport and unloading of materials at the centre storeroom in Ambohimisafy.

Construction work on Maromby Primary School was successfully completed on the 1st October 2023, with the official inspection of the project taking place the following day. This inspection was attended by significant figures, including the Head of Education for Ikongo District, the Chief of the Ikongo district, the Head of Education for Ambohimisafy Municipality, local municipal authorities including the Mayor, the school's head-teacher and teaching staff, students, members of the parents' association, the local community, representatives from FBM/NT, and the construction team.

After a meticulous assessment of every aspect of the newly constructed infrastructure, all parties expressed their utmost satisfaction with the quality of the builders' work. Nevertheless, during the evaluation, three specific areas requiring attention were identified as essential community contributions to the project. These included ensuring the operationalisation of tree nurseries, implementing sodding to protect embankments, and delineating the school grounds by planting hedges. These additional tasks are deemed crucial in further enhancing the project's overall success and long-term sustainability.

On the 30th September 2023, a vital training session was conducted for the members of the School Maintenance and Repairs Committee (known as 'CER'). The CER holds a pivotal role in ensuring the sustainability of the school building, furniture, rain catchment system, and sanitation block. This committee consists of members from the parents' association, a representative from the teaching staff, and one student from each class. The CER operates in close collaboration with the school's head-teacher and the president of the parents' association, with a primary focus on maintaining and promptly repairing the school's infrastructure.

To empower the CER in their responsibilities, a comprehensive tool kit was supplied to the school during the completion of works ceremony. This tool kit equips the committee with the necessary resources and instruments for effectively conducting repairs and maintenance, further solidifying their capacity to uphold the long-term functionality of the educational facilities.

Following a series of speeches filled with heartfelt gratitude towards the Eagle Foundation, Feedback Madagascar / Ny Tanintsika, the builders, and the COST committee, the symbolic moment arrived when the keys to the building were formally presented to the head-teacher, along with the President of the Parents' Association.



Figure 9 The Mayor's speech at the inauguration ceremony

Features of the new school building are as follows:

The school project encompasses a single building consisting of three classrooms, adhering to the standard school building model developed by Feedback Madagascar - Ny Tanintsika, with detailed plans provided. This building features robust stone foundations and cement breezeblock walls supported by a reinforced concrete structure. Both the inside and outside walls are coated with cement rendering, while the upper portion of the external walls showcases a breezeblock-style pointing design. The roofing is constructed to withstand cyclones, fashioned from durable tin. The building is equipped with double metal doors, featuring hooks for keeping them open from the outside. Each classroom boasts three glass-paned windows, opening inwards, with protective grills on the outside for added security. Front and back guttering is seamlessly integrated into the building's design. The interior exhibits a two-tone colour scheme, with an oil-based paint at the base to safeguard against dirt and water-based paint higher up. The classrooms and veranda feature cement ceilings adorned with oil paint. Inside the classrooms, there are concrete blackboards and chalkboards, along with a raised stage for the teacher and their desk. The flooring is constructed from concrete. Each classroom is equipped with in-built shelving made of cement breezeblocks, featuring lockable wooden doors (0.55m x 1.70m) for storing books, materials, or supplies.

Additionally, the project includes 48 school desks with integrated benches, distributed as 16 sets in each new classroom, along with three tables and three chairs for the teachers. The sanitation facilities encompass a sanitation block measuring 4.82m x 3.60m x 2.40m, comprising three 'fly-proof' latrine compartments, two shower cubicles, and boys' and girls' urinals. A hand-washing unit is strategically positioned between the latrines and the school, promoting proper hand hygiene at key moments. Water supply is facilitated through a rainwater catchment system, connected to the school's guttering and featuring an 8m³ tank adjacent to the building. A system is integrated to prevent the initial rainwater, which may carry debris from the roof, from entering the tank. The tank is equipped with a manhole cover on top and accessible steps between the tank

and the school building for refilling during dry spells. Hygiene education is an integral component of the project.

Furthermore, the project encompasses the construction of two gazebos to serve as shaded areas for children to play and relax within the school grounds. The project also involves tree planting within the school grounds and the establishment of a tree nursery. This includes the planting of a protective fence around the school grounds.



Figure 10 Maromby Primary School, Impluvium and gazebos

Difficulties encountered

This project encountered a few difficulties that led to delays to the start-date.

Because of the terrible state of the road, Maromby being located in a highly remote area, deliveries had to be done before and after the worst of the rains. Moreover, two cyclones hit Madagascar (Cheneso and Freddy) during the rainy season from December 2022 to March 2023. So the community's transport of materials from the central storeroom was delayed.

As people were busy rebuilding the school kitchen and toilets that got destroyed by the cyclones (essential for the school feeding programme to continue), community contributions to the project – which involved 1km of walk from the river to Maromby – were postponed. The distance and mountainous terrain (about a one and a half hour walk) was also very challenging for beneficiaries in the transportation of materials.

Due to a theft from the school's canteen storeroom which led to its suspension, the deliveries of materials and the start of building work was suspended until the canteen restarted on the 5th April 2023.

The alteration in the project schedule was influenced not only by timing adjustments but also by the site's topographical characteristics. Given the site's topography and the necessity for additional land levelling, the construction of a support wall became imperative to safeguard the new building and the school premises. This

support wall spans 40 metres in length and stands at a height of 2.5 metres. The inclusion of this wall extended the construction timeline, emphasising the significance of accommodating the site's unique features.



Figure 11 Land levelling in preparation for the support wall construction.

The transportation of materials was a vital component of the project logistics. However, the process was intricately linked to the condition of the waterways. In the case of rising water levels of the river, the transportation of materials had to be temporarily halted. This dependency on water conditions introduced an additional layer of complexity to the project's material logistics.

Project beneficiaries

Based on numbers for the current and last school year, the following table provides data on project beneficiaries.

		2022-2023	2023-2024
ECD (Nursery)	Boys	0	0
	Girls	0	0
Grad1	Boys	26	42
	Girls	28	47
Grad2	Boys	13	15
	Girls	14	18
Grad3	Boys	3	5
	Girls	4	5
Grad4	Boys	11	7
	Girls	10	6
Grad5	Boys	4	6
	Girls	3	4
TOTAL	Boys	57	75
	Girls	59	80
Total		116	155

Direct beneficiaries from the previous school year numbered 116 students, comprising 57 boys and 59 girls, along with three teachers. In the current school year, the number of beneficiaries has increased to 155 students, consisting of 75 boys and 80 girls. Beyond the classroom, the project's impact continues to reach the local population in the village, which encompasses over 200 inhabitants. Furthermore, the 'Fokontany' community, with its 964 residents, is a significant part of the project's reach.

This project, with a focus on enhancing educational access and quality, empowers young learners with the knowledge and skills they need to thrive. It also provides invaluable support to the 03 dedicated teachers responsible for nurturing these young minds. On a broader scale, the project contributes to the well-being and socio-economic development of the village, creating opportunities for growth and development that positively affect the livelihoods and overall quality of life for over 200 village residents. Moreover, its impact extends to nearly a thousand individuals within the 'Fokontany' bolstering the foundation for a more informed and empowered community.

As the project continues to evolve, it promises to bring about lasting change in the lives of the 155 students in the current school year, fostering gender equity with a substantial number of boys and girls. The three teachers benefit from enhanced teaching resources and an improved learning environment, further increasing their effectiveness as educators. The positive effects ripple throughout the local population, creating a stronger and more prosperous village; the project serves as a catalyst for knowledge dissemination and progress, offering a ray of hope for community development and individual growth.

Current situation

	Pre-project	Expected situation post-project	Real situation post-project
Number of existing local community-built classrooms	1 school building comprising 2 classrooms, with metal roofing but in poor condition. The school was hit by cyclone Batsirai on the 5 th February 2022 and then cyclone Emnati on the 22 nd -23 rd February 2022, which totally destroyed all their classrooms.	One school building comprising 3 classrooms.	One school building comprising 3 classrooms.
Number of classrooms borrowed	Church was used as one classroom.	No need to borrow classrooms	No need to borrow classrooms
WASH (Water – Sanitation – Hygiene)	Absent	<ul style="list-style-type: none"> - 1 sanitation block composed of 3 'fly-proof' latrine compartments, 2 shower cubicles and girls/boys urinals. - Hand-washing unit between the latrines and the school - Rainwater catchment system 	
Others		<ul style="list-style-type: none"> - Two gazebos as shaded areas for children to play and sit in the school grounds, and tree nursery established in the school grounds. 	

Expenditure summary

Budget line	Budget (£)	Funds received (MGA)	Expenditure (£)	Difference with amount received (£)	Explanation for difference
Building materials	16,411	76,311,557	17,720	-1,408	Exchange rate used in budget different from reality. Increase in cost of materials due to inflation. Extra expenditure on building retaining wall that was required.
Transport of building materials and furniture	3,650	16,972,860	5,437	-1,809	Budget underestimated.
Labour	5,130	23,855,005	4,734	365	
Furniture, accessories and additions	1,112	5,170,910	735	370	
Monitoring & evaluation	1,277	5,937,246	399	870	
Project management	2,121	9,865,118	2,114	-5	
Total	29,701	138,112,695	31,139	-1,616	



Figure 12: Community celebrations at the end of the project.

Conclusion

Even if the launch of the building work was later than originally planned due to different circumstances, the project of rebuilding Maromby Primary School was successfully completed by the beginning of October 2023. The community and local leaders showed they were motivated and concerned about this project. At the closure of this project, happiness was seen on every face. In fact, this school is the first solid (cement) building in the area. Children and parents now feel less burdened and worried, considering the latest situation (cyclones), as the building is cyclone proof. They are delighted to start using their new school building, and feel more motivated for whatever comes next.

THANK YOU EAGLE FOUNDATION FOR FUNDING THIS PROJECT !



Figure 13: Pupils having fun learning how to prepare the tree nursery.

Appendices

Appendix 1: Thank-you letter from the Ikongo district education authorities

Ikongo, anio faha 02 oktobra 2023

Avy amin'
Andriamatoa Lehiben'ny Fari-piandidiam-
pampianarana IKONGO
- MADAGASIKARA -

Atefa amin'ny:

- ONG NY TANINTSIKA SY FEEDBACK MADAGASCAR
- "EAGLE FOUNDATION" mpamatsy vola

Antony : Taratasy fisaorana sy fankasitrahana

Tompoko,

Misitrika fotodrafitr'asa matanjaka maro avy amin'ny "NY TANINTSIKA" ny fari-piandidiam-pampianarana Ikongo. Anio faha 02 oktobra dia sekoly roa, EPP MAROMBY sy EPP VAKONINA, no misitrika fotodrafitr'asa vaovao izay midirina ao amin'ny kaominina ambarivohitra AMBOHIMISAFY, Distrika Ikongo.


Tsy izao ny mombamomba ny fotodrafitr'asa :

- Tranon-tsekoly misy efitra telo (03);
- Trano fidiavana misy efitra dimy (05) : WC telo, 01 sy roa
- Toerana fipipizana roa ; Lahy sy Vavy ;
- Sinibe fitehirizana rano mahazaka 2000 litatra ;
- Toerana fiakalofoana roa (02) ;
- Toerana fikarakarana zanaka hazy.

Natolotra ary voarain'ny mpahazo tombotsoa ireo sehatra ireo

Ny lehiben'ny fari-piandidiam-pampianarana Ikongo nohon'ny hafaliana, dia manolotra fisaorana mitafotafy sy fankasitrahana lehibe hoan'ny : EAGLE FOUNDATION, mpamatsy vola ary ny FEEDBACK MADAGASCAR sy NY TANINTSIKA, mpitantana ny famatsiam-bola sy nanatanteraka ny asa.

Mirary sy manantena ny fitohizany ny fiaraha-miasa hatra Tompoko ary samia ho tavin'Andriamatoa



LE CHEF DE LA
CONSCRIPTION SCOLAIRE
HERIMANANA melodi
CO-ORDONNATEUR

Translation:

“For :

- NGO NY TANINTSIKA and FEEDBACK MADAGASCAR

- The donor "EAGLE FOUNDATION

Subject: Letter of thanks

Dear Sir or Madam

The Ikongo school district benefits from several infrastructures donated by "NY TANINTSIKA". Today, 02 October, two schools, EPP MAROMBY and EPP VAKOANINA, received two new infrastructures built in the rural commune of Ambohimisafy, District Ikongo.

Here are the details of the facilities:

- Three-room school building

- One sanitation block composed of 3 latrine compartments, 2 shower cubicles and girls/boys urinals

- Rainwater catchment system of 8000 litres

- 2 gazebos

- Tree nursery

The beneficiaries were delighted with all this.

The head of the Ikongo school district would like to express his great thanks and gratitude to: EAGLE FOUNDATION, donor, and ONG NY TANINTSIKA/FEEDBACK MADAGASCAR, fund manager and executor of the project.

We look forward to further collaborations, God bless.”

Appendix 2: Thank-you letter from Maromby Primary School

FARITRA : FITOVINANY

CISCO : IKONGO

ZAP : AMBOHIMISAFY

KAMININA : AMBOHIMISAFY

EPP : MAROMBY

Alefa zamin'ny ONG NY TANINTSIKA
Feed back MADAGASCAR
EAGLE FOUNDATION

Antony : TARATASY FISORANA

Izany FOKONTONA sy ny Ray aman-dreny eto Maromby dia faly misaotra anareo ONG TANINTSIKA sy ny Feed back Madagascar EAGLE FOUNDATION, fa arita ny ana fanomezana sekoly teto MAROMBY izay misy efitra (03) telo ary lavapironga misy efitra (05) dimy miaraka amin'ny trano fidiavana ary lea misy lehibe fitehirizana ranomazana, indrindra indrindra toerana fipetraketrakana (02) roa, ary toerana fikarakarazana kazo.

Vita ra amantsara ny ana izay natso teto amin'ny EPP MAROMBY, ZAP Ambohimisafy, Kaminiina Ambohimisafy Distrika IKONGO harena. Faly misaotra anareo so amin'ny ONG TANINTSIKA sy ny Feed back Madagascar indrindra anareo mpamantso roa ary ny irelany dia ny "EAGLE FOUNDATION"

Ny Talen-tsebelo .



Handwritten signature

Rabin Andriatsahala Paul Berile


Translation:

"We, the parents and community living in Maromby, are delighted to thank ONG NY TANINTSIKA, FEEDBACK MADAGASCAR and EAGLE FOUNDATION for the successful construction of the school in Maromby, which has three rooms, a sanitary block with 5 compartments, two large showers and an impluvium, two chalets and a nursery.

The work carried out at EPP MAROMBY, ZAP Ambohimisafy, Commune Ambohimisafy, District Ikongo, has been successfully completed, so we are delighted to thank ONG NY TANINTSIKA and FEEDBACK MADAGASCAR, especially EAGLE FOUNDATION the donor.


The Director of the school "

NY TANINTSIKA – FEEDBACK MADAGASCAR



**NY
Tanintsika**

ONG NY TANINTSIKA
Villa Soamanampy
Près bureau FKT Ambalavato
Ankotafa Amboloboka
Fianarantsoa 301
Email : nt.fnr@moov.mg
www.feedbackmadagascar.org



**FEEDBACK
MADAGASCAR**

TRAVAUX DE CONSTRUCTION D'UN BATIMENT A TROIS SALLES DE CLASSES AVEC UN BLOC SANITAIRE A CINQ BOXS POUR L'EPP VAKOANINA, ZAP AMBOHIMISAFY, CR AMBOHIMISAFY, DISTRICT D'IKONGO REGION FITOVINANY

PROCES-VERBAL DE RECEPTION TECHNIQUE ET PROVISOIRE

L'an deux mille vingt-trois, et le 03 Du mois de Octobre, nous, membres de la commission de réception de travaux, sommes rendu sur le chantier pour constater l'achèvement des divers travaux de construction de l'EPP VAKOANINA et procéder à la réception technique, provisoire de travaux cité en objet.

Etaient présent :




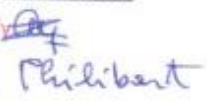
- HERIMANANA Melodi (Chef CISCO Itongo)
- RAHERINANDRIANA Angello Mollinari (MAIRE CR AMBOHIMISAFY)
- SAMSIA Ramizakina Brenda (NY Tanintsika)
- RAZAFIMAHATRA Philibert Chef de Equipe Mepou
- HERY Mamy (Superviseur technique des projets de construction NT/FBM)
- RAZAFIMAHATRA Jean Baptiste (chef ZAP)
- RAZALANANDRIANA Lanyahana Roméo (AS)

Compte tenu des constatations faites sur places, nous avons reconnu que les travaux sont réalisés en totalité et répondent dans l'ensemble aux exigences des contrats et des règles de l'art. Sauf soins des finitions et quelque petite réparation sur les ouvrages cités ci-dessous :

- Retouche peinture fenêtres salle N°2
- Nettoyage des peintures sur le chape
- Renforcement des canaux fisurés (vacuation)
- changement des targete
- Retouche et vérification générale de peinture

En effet le prestataire des travaux est recommandé, d'achever ces réserves dans un délai de 60 jrs, à partir de la date du présent PV, afin de pouvoir procéder à la réception provisoire et définitive.

En foi de quoi, nous avons dressé le présent procès-verbal pour servir et valoir ce que le droit.
Fait à VAKOANINA le jour, mois et an que dessus.

BENEFICIAIRES	FBM / NY TANINTSIKA	AUTORITES	PRESTATAIRE
 LE CHEF DE LA COMMISSION DE DESCRIPTION SCOLAIRE	 SAMSIA	 Commune Rurale Ambohimisafy RAHERINANDRIANA	 Philibert

Appendix 4 : CER training attendance sheets



NY TANANTSIKA
Près lot 089 3306-02 Ivory Avoratra
BP 1343, Fianarantsoa 301
Tel: 020 73 512 43
Email: ni.fra@msv.mg

FANAMARINAM-PAHATONGAVANA

Tetikasa: EAGLE FOUNDATION

Antony: Formation et mise en place des comités d'entretien et réparat

Toerana: EPP Maromby

Daty: 30 septembre 2023

N°	Anarana sy fanampiny	Fokontany/ Tanana	Andraikitra	L/V	Sonia
1	Mahavita	ERMETA	Maromby		
2	Maly	RÔMX	Maromby		
3	Zambyl ô dy		Marza ovela 30		
4	Ravelomihaja Dll maromby	Vukomina			
5	Radrinaselo Modely Maromby	Pamboly			
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					



NY TANANTSIKA
Près lot 089 3306-02 Ivory Avoratra
BP 1343, Fianarantsoa 301
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Email: ni.fra@msv.mg

FANAMARINAM-PAHATONGAVANA

Tetikasa: EAGLE FOUNDATION

Antony: Formation et mise en place des comités d'entretien et réparat

Toerana: EPP Maromby

Daty: 30 Septembre 2023

N°	Anarana sy fanampiny	Fokontany/ Tanana	Andraikitra	L/V	Sonia
1	Victor	Maromby	Mpamboly	L	
2	Berlin	Maromby	Mpamboly	L	
3	RONDRIATON. NJOUSIARY Modely	Maromby Mpampianatra	Mpampianatra	L	
4	Zinab	Maromby	FRM	L	
5	RASOLOFOARISON V Piermina	MAROMBY	Mpampianatra V	L	
6	RABIA Andriatshala Paul Bunk	MAROMBY	Talari-tsokoty	L	
7	Robert	MAROMBY	Coste	L	
8	Raindimby	Maromby	Coste	L	
9	Solofo maromby	Maromby	Mpamboly	L	
10	Marolain Josyph	Maromby	Mpamboly	L	
11	RAZAFINDRAKOTO Jean Chri	MAROMBY	Mpamboly	L	
12	MARICHEL	MAROMBY	Mpamboly	L	
13	Rabe	Maromby	Mpamboly	L	
14	Maimitradiana	Maromby	Mpamboly	L	
15	lalakedo	Maromby	Pamboly	L	
16	lahi nizarina Zô	Maromby	Pamboly	L	
17	Razafie Maheta vi	Maromby	Pamboly	L	
18	Zafindraibe	Maromby	Pamboly	L	



NY TANINTSIKA
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BP 1345, Fianarantsoa 301
Tel: 020 75 512 43
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FANAMARINAM-PAHATONGAVANA

Tetikasa: EAGLE FOUNDATION
Antony: Formation et mise en place des comités d'entretien et réparat
Toerana: EPP Maromby
Daty: 30 Septembre 2023

N°	Anarana sy fanampiny	Fokontany/ Tanana	Andraikitra	L/V	Sonia
1	Razafindralandy	Paro	Maromby	V	Ref
2	Ramamonjy	Paro	Maromby	V	Ref
3	Solofo	Paro	Maromby	L	Ref
4	Loky	Paro	Maromby	L	Ref
5	Vitatorara	Melinina	Maromby	V	Ref
6	Alisy	Lainsette	Maromby	V	Ref
7	Soramama	Licenne	Maromby	V	Ref
8	Bazoma	Georgette	Maromby	V	Ref
9	Zafimne	Olga	Maromby	V	Ref
10	Voniarivony	Alissemme	Maromby	V	Ref
11	Volonana			V	Ref
12	Marosoa	Alina	Olisa	V	Ref
13	hery	Soa	rizana	V	Ref
14	dety			V	Ref
15	Rilbra			V	Ref
16	Zafilina	Zana	Zafy	V	Ref
17	Lelika	Maromby		V	Ref
18	Suamiravony	Maromby		V	Ref



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FITANANA AN-TSORATRA FIVORIANA NATAO TEO ANIVON'NY SEKOLY

EPP/EPG/EP: MAROMBY

Antony: Fananganana bamily fibahagana sy fanamboarana
Anio: 30 Septemba 2023 dia nivory
teto: MAROMBY FKT VAKOAMINA Kaominina
AMBRIHISA FY Distrika Tanga
Izay notarihin'i: Tompon'andraikitra teknika NT/FBM

Ka nanomboka tamin'ny 10h 00 ny fivoriana.

Ireto avy ny loha-hevitra nodinihina:

- Fananganana (CER) bamily
- Fanolonana ny fitaovana ampiasain'ny CER (Boita a outih)

Tapaka ary fa:

- Hanatanteraka ny asany inao bamily (CER) voafidy
- Ny talen-tsebolony no mitazona ny fanalahidin'ny (boita a outih)

Nifarana tamin'ny 12h 30 min ny fivoriana rehefa
avy novakiana ary neken'ny mpivory ny hevitra tapaka.

Ny mpitarika:

HERY MAMY

Ny solontan'ny mpivory

RONX
Paul Benile

- Atao tovana ity PV ity ny Fiche de présence
- Ampandalovina ny autorité locale ity PV ity

Appendix 5: Some pictures

1. Beneficiaries contributions to the project:



2. Work progress:





3. Reception of works and key handover ceremony







