

# Interim Report: Construction of a 3-Classroom Block at PEAS Nangonde Secondary School



- a) **Donor name:** Fondation Eagle
- b) **Name of Charity and Project:** PEAS (Promoting Equality in African Schools), Construction of a 3-classroom block at PEAS Nangonde Secondary School
- c) **Foundation Eagle reference number, i.e. FF number:** FF-744
- d) **Date of grant accepted:** 5 December 2024
- e) **Amount:** £51,080
- f) **Name and exact location of the project:** Construction of a 3-classroom block at PEAS Nangonde Secondary School, Namatumba District, Central Uganda
- g) **Period of Project and number of beneficiaries:** 6-12 months; 623 beneficiaries (607 students as of December 2025, of whom 52% are girls, and 16 teachers)
- h) **Conversion rate, date & amount in local currency:** We apply monthly average conversion rates for expenditure throughout the project implementation process, enabling us to monitor FX gains attained over the course of the project and ensures transparency for our funders. All conversions from Ugandan Shillings (UGX) to Sterling (GBP) have been conducted using the monthly average ask rate sourced from [Oanda](#) for the respective month in which each payment was made.
- i) **Detailed budgets and actual expenditure comparison:** The budget and actual expenditure is summarised in the table below:



ACTIVITY	BUDGET (£)	ACTUAL SPEND (£)	VARIANCE (£)	EXPLANATION FOR VARIANCE
<b>Construction of a 3-Classroom Block:</b> <i>Providing an additional 180 learning spaces for students.</i>	33,634	32,558	-1,076	<i>The 3-classroom block was contracted slightly below budget following a competitive tendering process, delivering value for money while meeting all quality and design standards.</i>
<b>Furniture for 3-classroom block:</b> <i>90 two-seater desks (30 per classroom); 3 classroom tables and chairs (1 for each classroom).</i>	6,510	4,826	-1,684	<i>Furniture was contracted below budget due to competitive pricing achieved during procurement, without compromising on quality or durability.</i>
<b>Solar Connection for 3-classroom block:</b> <i>installation of solar lighting to ensure a safer learning and living environment. Solar lighting is a sustainable and resource efficient method of providing lighting.</i>	3,255	3,255	0	<i>Delivered fully in line with budget.</i>
<b>Preliminaries:</b> <i>Preliminaries include costs for mobilization and demobilization, including transportation of workers and machines to and from site, construction of a temporary storage space on site, feeding of workers for the project duration, and payment of water and electric bills while on site.</i>	1,085	328	-757	<i>Preliminaries, including mobilisation, were lower than anticipated due to the contractor's proximity to site and reduced logistical requirements.</i>
<b>Clerk of Works:</b> <i>A Clerk of Works will be stationed on the site daily to ensure quality control and project delivery on time, they also share reports to PEAS on a weekly basis. The Clerk of Works holds a bachelor's degree in civil engineering and is paid a monthly salary for the project duration.</i>	1,953	1,573	-380	<i>The Clerk of Works was contracted for 4 months rather than the full anticipated period, reflecting the efficient timeline of the construction works.</i>
<b>10% Programme Contribution:</b> <i>Set in all PEAS' partnerships, which PEAS includes as standard across all our construction projects. This fee contributes to the ongoing sustainability of the building and the quality of the education offered within it, by contributing to the support services provided by PEAS to the school (e.g., school inspections, teacher training, community education and financial oversight).</i>	4,644	4,644	0	<i>Delivered fully in line with budget.</i>

<b>TOTAL FOUNDATION EAGLE CONTRIBUTION</b>	<b>51,080</b>	<b>47,184</b>	<b>-3,896</b>	<i>The overall underspend reflects efficiencies achieved through robust procurement processes and effective project management. All works were delivered to specification and quality standards.</i>
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**j) Over/underspend:**

The total approved budget for this project was £51,080, against a final actual expenditure of £47,184, resulting in an overall underspend of £3,896.

This underspend is primarily attributable to efficient procurement and effective project management. Competitive tendering resulted in the construction works and furniture being contracted below budget, while preliminaries and Clerk of Works costs were lower than anticipated due to the timely and efficient delivery of the project. All components were delivered to specification and quality standards, with no reduction in scope.

As enrolment at PEAS Nangonde continues to grow, the school is facing increasing pressure on its water infrastructure. In particular, additional rainwater harvesting tanks and the development of a new water source would significantly strengthen water security for students and staff. Should Fondation Eagle be open to considering the use of underspent funds to support this type of infrastructure, PEAS would be grateful for the opportunity to discuss this further.

**Details of progress of the project, achievements, challenges, differences, results, impact etc, including photographs.**

**The Project**

In December 2024, PEAS approached Fondation Eagle to request support for a rapidly growing school in Uganda: PEAS Nangonde Secondary School, located in Namutumba District. Established in 2012 to address the lack of affordable secondary education in the area, the school had become a vital educational hub for the surrounding community.

Between 2023 and 2024, enrolment increased by 34%, rising from 351 to 470 students. This growth was driven by the school’s strong academic reputation and targeted initiatives to improve access, including the World Bicycle Relief programme, which enabled vulnerable students – particularly girls – to travel safely to school. By early 2024, the school was operating at 98% capacity, with one classroom already repurposed as a science laboratory, placing significant pressure on available learning space.

In response, Fondation Eagle generously committed £51,080 to support the construction of a 3-classroom block, creating 180 additional learning spaces. This investment has enabled the school to respond to rising demand while maintaining a safe, inclusive, and high-quality learning environment.

PEAS is deeply grateful for Fondation Eagle’s continued partnership and long-standing commitment to expanding access to secondary education.

## Impact

- 1. Expanded enrolment capacity:** Even prior to full completion, the anticipation of new classroom spaces saw PEAS Nangonde’s enrolment rise from 470 students in 2024 to 602 by June 2025. As of December 2025, enrolment stands at 607 students, 52% of whom are girls. The new classroom block has increased total classroom capacity to 660 students, easing overcrowding and setting the school up for future growth – allowing it to continue admitting new students without compromising quality or safety.
- 2. Advancing equity in education:** PEAS Nangonde continues to serve some of the most vulnerable learners in the district. The expansion has supported PEAS’ commitment to gender parity, with girls forming the majority of the student body. Improved access to nearby, affordable secondary education has reduced barriers linked to distance, cost, and safety.
- 3. Improved learning environment:** The additional classrooms have significantly reduced pressure on existing facilities, enabling more manageable class sizes and improving focus during lessons. Combined with solar lighting and appropriate furniture, the new block has strengthened conditions for teaching and learning, contributing to improved student wellbeing, attendance, and engagement.
- 4. Enhanced financial sustainability:** Growing enrolment has also strengthened the school’s financial position. Affordable fees from a larger student body contribute to operational costs, reducing reliance on external funding and supporting long-term sustainability. The new classroom block enables PEAS Nangonde to continue enrolling strong Senior One cohorts each year, underpinning future growth.

## Implementation and Challenges

Construction commenced on 28 January 2025 following a robust tendering process, with Nageshwar Construction appointed as contractor. The build progressed smoothly and in line with schedule, supported by regular site supervision from the PEAS Uganda construction team and a dedicated Clerk of Works. Structural works were completed to specification by June 2025, with strong coordination between the contractor, school leadership, and local community.

Installation of solar lighting was completed in November 2025, bringing the project fully to completion. While the core construction phase was delivered on time, procurement of the solar component took slightly longer than originally anticipated due to an internal transition within the PEAS Uganda procurement function. Clear handover processes were put in place, and procurement proceeded once continuity was restored, ensuring that the final installation met PEAS’ quality and safeguarding standards.

The completed classrooms are now fully equipped and in use, providing a safe, well-lit and welcoming learning environment for students and teachers alike.

The completion of the 3-classroom block at PEAS Nangonde stands as a clear example of the lasting impact of Fondation Eagle’s support. The project has been delivered to a high standard and is already enabling more young people – particularly girls – to access quality secondary education in a safe and supportive environment.

Fondation Eagle’s investment has not only expanded physical capacity but has strengthened the school’s trajectory for long-term success. As enrolment continues to grow and community confidence deepens, the benefits of this project will be felt for many years to come by students, teachers, and families across Namutumba District.

PEAS extends its sincere thanks to Fondation Eagle for their trust, partnership, and continued commitment to ensuring that no child is left behind.



## THANK YOU FOR YOUR SUPPORT!

If you have any questions regarding this progress report, please do not hesitate to contact [lucy.shearer@peas.org.uk](mailto:lucy.shearer@peas.org.uk).

**Photos – Construction of the 3-classroom block at PEAS Nangonde**





### Authorised Sign-Off

This report has been reviewed and approved by an authorised representative of Promoting Equality in African Schools (PEAS).

**Name:** Emily Goulborn

**Position:** Head of Partnerships

**Date:** 24/12/2025

**Signature:**

