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foundation



**Construction of a new school building for
Antaretra Primary School
(FF 745)**

Final report



November 2025

**Feedback Madagascar/Ny Tanintsika (FBM/NT) –
The Eagle Foundation**

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- a. Donor Name: Foundation Eagle
- b. Name of Charity and Project: Feedback Madagascar / Antaretra Primary school Project
- c. Reference Number: FF 745
- d. Date of grant accepted: 3rd December 2024
- e. Amount: GBP 30,761
- f. Number of beneficiaries: 527 primary school pupils (up from 486 pupils in last school year) and 11 teachers. The 1,556 residents of Antaretra Fokontany.
Indirectly, the population of the rural municipality of Antaretra – a total of 10,069 people.
- g. Name and exact location of the project: Antaretra village, Antaretra rural municipality in Ifanadiana district, Vatovavy region, SE Madagascar, Africa.
- h. Expected period of the project: November 2024 – July 2025
- i. Conversion rate, date & amount in local currency: 178,089,337 MGA on the 27/12/2024 (exchange rate 5824.4 MGA / £1)

Report submitted 20/11/2025



Samantha Cameron

Country Director

Introduction

Antaretra Primary School, located in the rural municipality of Antaretra in Ifanadiana District (Vatovavy Region), has experienced a significant rise in student enrolment over the past few years. This growth was accelerated by the implementation of Feedback Madagascar (FBM)'s school feeding programme, which encouraged families to enrol their children.

However, the school's infrastructure is no longer able to accommodate the growing number of pupils. One of the main classroom buildings was also destroyed during the Batsirai and Emnati Cyclones in 2022. These combined factors created an urgent need for safe, durable and inclusive learning spaces.

To address this, FBM/Ny Tanintsika (NT), with the generous support of the Eagle Foundation, launched the Antaretra School Construction Project (FF745). The project aimed to build one cyclone-resilient school block with three classrooms, a sanitation unit, an 8,000-litre rainwater harvesting system, two gazebos, and a tree nursery — all designed to promote education, hygiene, and community participation.

Project location

Village: Antaretra

Municipality: Antaretra

District: Ifanadiana

Region: Vatovavy, South-East Madagascar

GPS coordinates: Latitude 21°21'10.59"S / Longitude 47°46'37.45"E

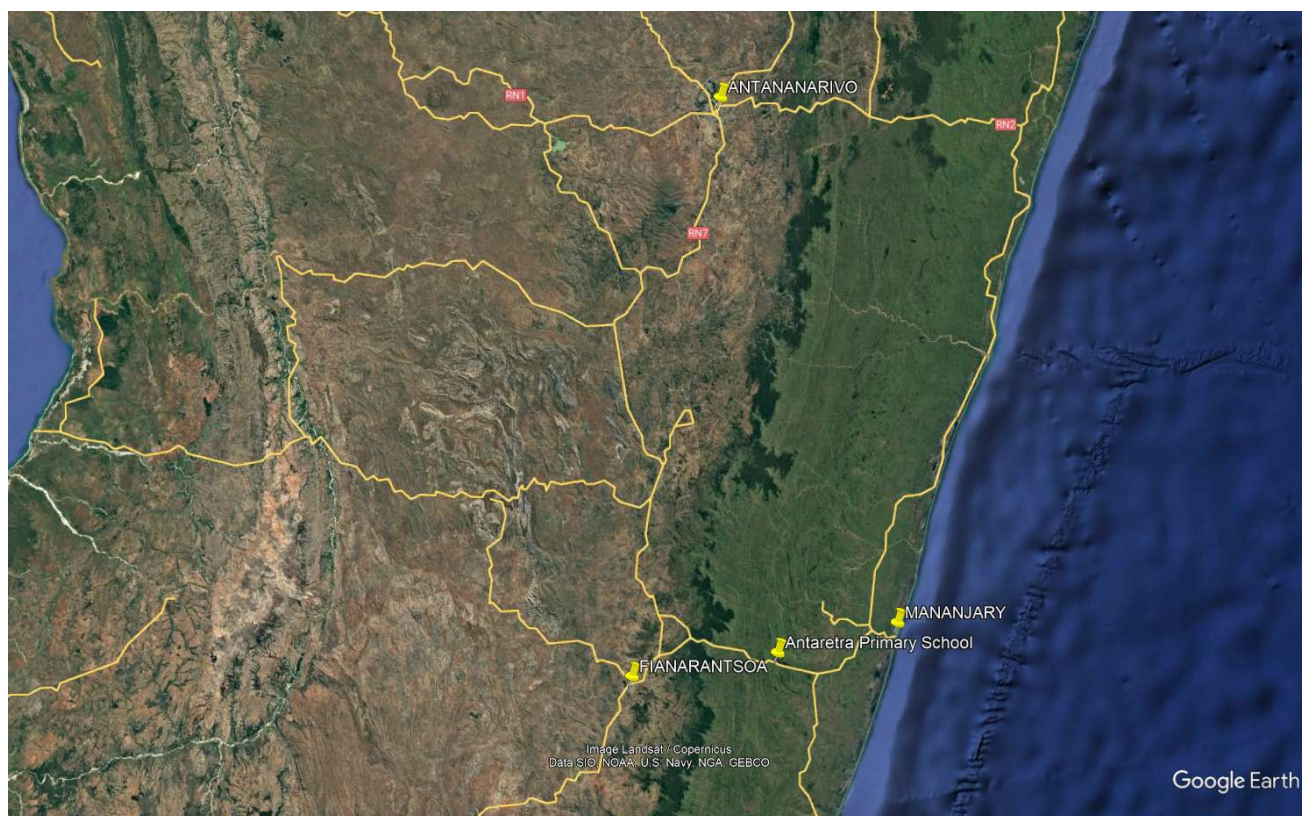


Figure 1 Antaretra in relation to the capital city Antananarivo and the regional towns of Fianarantsoa (where FBM-NT's office is located) and Mananjary.



Figure 2 Antaretra in relation to Ifanadiana, Mananjary and Fianarantsoa, and the rainforest 'corridor' including Ranomafana National Park.

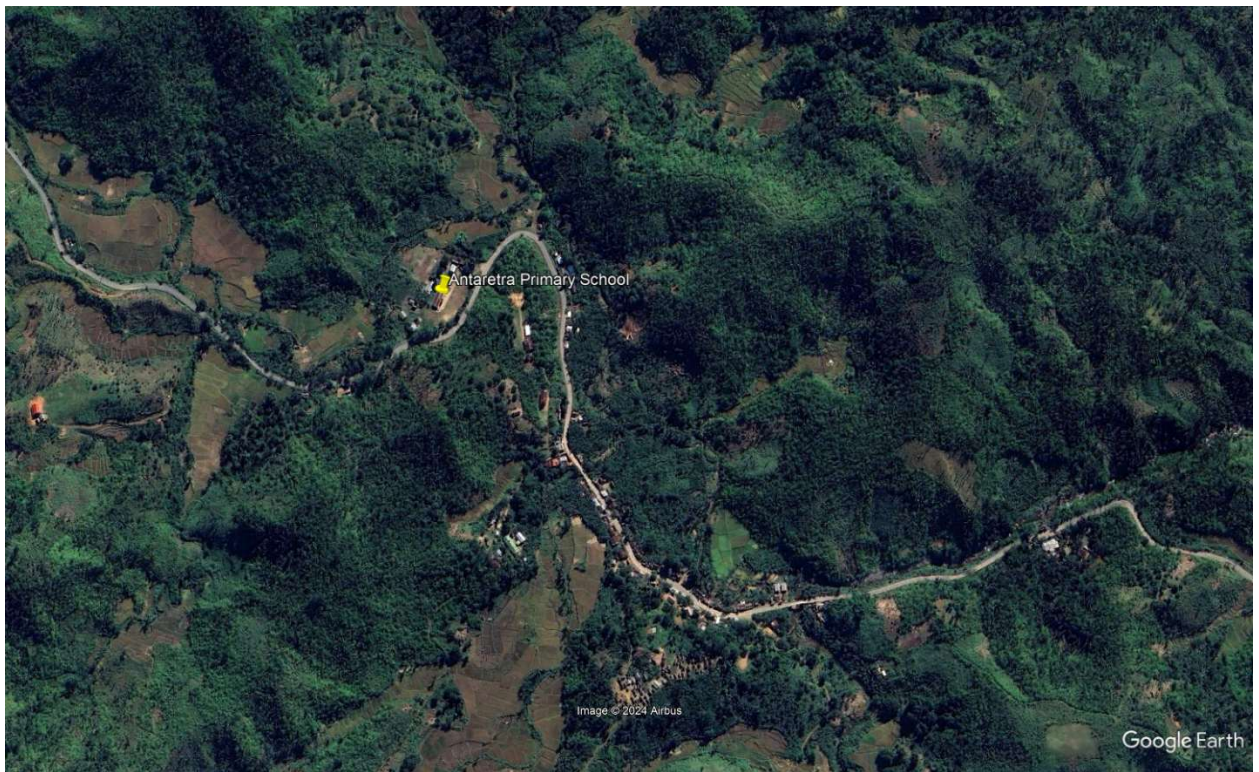


Figure 3 Antaretra Primary school and village.

The site is accessible year-round via the RN7 and RN25 national roads. The area is characterised by a tropical climate and hilly terrain. Despite periodic heavy rainfall, the location offers sufficient accessibility for material transport and supervision.

Calendar of achievements

The table provides a visual representation of the implementation schedule. Planned activities are indicated by grey-shaded cells, while 'X' marks represent the actual timing of realisations.

Activity	2024	2025										
	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
Project coordination meeting	X											
First site visit and technical feasibility studies		X										
Information letter sent to local authorities and project stakeholders			X									
Initial meetings on site to meet the beneficiaries of the new school, identify and train members of the local supervision and control committees ("COST"), identify storage and accommodation areas for construction teams, and develop an action plan for local materials, material transport, and work commencement			X									
Signing of the agreement defining the roles and responsibilities of all stakeholders (Community Contract)				X								
Recruitment and engagement of local people for stone breaking and gravel production				X								
Site preparation and organisation of the construction area.				X								
Clearing and levelling of the construction site.			X									
Demolition of the old school building damaged by the cyclone.			X									
Recruitment of qualified and experienced site supervisors, storekeepers, project staff, and subcontractors					X							
Ordering and payment of materials and equipment required for the project.				X	X		X	X	X	X	X	
Purchase and delivery of construction materials and equipment						X	X	X	X	X	X	
Contracting of local transport services for material delivery.					X							
Regular monitoring of community contributions and support to local organisational efforts.			X	X	X	X	X	X				
Organisation of the foundation stone-laying ceremony.						X						
Contracting of the builders for the project, planning meeting, and preparation for construction start-up.							X					
Installation of construction teams on site.							X					
Excavation and foundations work							X					

Activity	2024	2025										
	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov
Construction of reinforced concrete frames and school walls							X	X				
Installation of the building gable.								X				
Preparation and submission of the progress report.								X				
Installation of roof trusses and roofing.									X			
Interior and exterior wall rendering, installation of doors and windows.								X	X			
Construction of the sanitation block and installation of the rainwater harvesting system (impluvium).								X	X			
Painting and finishing touches.									X	X	X	
Assembly of school desks and benches on site.										X		
Technical handover of the new school infrastructure.											X	
Site cleaning and demobilisation.											X	
Technical reception and key handover ceremony.												X
Training of members of the school maintenance and repair committee ("CER") and provision of a maintenance toolkit.												X
Follow-up visits to the project site by staff from the Fianarantsoa office.		X	X	X	X	X	X			X	X	X



Figure 4 Foundations Laying



Figure 5 Work in progress



Figure 6 Stone transporting by community members



Figure 7 Building work in progress



Figure 1 Carrying materials



Figure 8 Gazebo construction (left), and establishment of a small flower garden by the schoolchildren

Details on the project

The Antaretra School Construction Project (FF745) aimed to provide a safe, cyclone-resilient, and inclusive learning environment for pupils and teachers of Antaretra Primary School. The project focused on building essential educational infrastructure while promoting strong community participation and sustainability.

The intervention included the construction of one three-classroom school building, designed with reinforced concrete frames and mechanical roof tiles to ensure long-term durability against extreme weather conditions. The building now provides well-ventilated, secure, and comfortable classrooms that meet national standards for primary education.

To complement the new school block, a sanitation block was built, comprising separate latrines, urinals and showers for boys and girls. The facilities were connected to a rainwater harvesting system with an 8,000-litre tank and hand-washing stations, which significantly improved hygiene and access to clean water within the school compound.

Two community gazebos were built to serve as outdoor learning and meeting spaces for pupils, teachers and parents. In addition, a tree nursery was established to support school greening initiatives and environmental education activities.



Figure 2 Establishment of a tree nursery for Antaretra Primary School.

Community involvement was a key element of the project. The local population contributed labour, local materials (stones, gravel, and sand), and active oversight throughout the implementation process. This participation strengthened ownership, ensured cost-effectiveness and enhanced the sustainability of the results.

FBM/NT's programme team supervised all stages of the construction to guarantee compliance with building standards and safety requirements. Minor technical imperfections identified during inspections were promptly corrected, and the quality of execution was validated during the technical handover held on the 30th October 2025, in the presence of local authorities and school representatives.

A Community Maintenance and Repair Committee (CER) was established to ensure the proper management and maintenance of the new infrastructure. The committee includes representatives of the commune, teaching staff, and parents. FBM/NT supported its creation, provided maintenance tools, and offered technical guidance to strengthen its capacity.

Through this project, Antaretra Primary School now benefits from safe and modern classrooms, improved sanitation and hygiene facilities, and a renewed sense of community ownership in education. The initiative has directly contributed to improving learning conditions and promoting inclusive, sustainable education in rural Madagascar.

Difficulties encountered and solutions provided

During implementation, several challenges were encountered:

- Reduced community labour during school holidays: Many parents were occupied with other activities, while teachers and the head-teacher were on leave, temporarily lowering construction productivity.
- Local political tensions: The political context in the municipality caused some divisions within the community, occasionally affecting cohesion and coordination.
- Logistical difficulties: Some materials, particularly waterproofing products for the roofing, were unavailable in Fianarantsoa and had to be ordered from Antananarivo, leading to delays.
- Minor technical imperfections: During supervision, small defects were identified and required correction before final validation.

Solutions adopted:

- The site group leader took a proactive role in revitalising community mobilisation and maintaining the project's momentum.
- The local population were mobilised primarily during key construction phases such as concreting and roofing.
- FBM/NT's field team reinforced coordination with local authorities to maintain unity and prevent disruption.
- Accelerated procurement procedures were implemented for materials from Antananarivo, while all technical corrections were promptly executed to ensure the quality and durability of the building.

Project beneficiaries

Based on the current school year (2026-2026), the following table provides data on project beneficiaries:

Nursery	B	35	60
	G	25	
Year 1	B	98	170
	G	72	
Year 2	B	53	103
	G	50	
Year 3	B	47	93
	G	46	
Year 4	B	30	61
	G	31	
Year 5	B	19	40
	G	21	
TOTAL	B	282	527
	G	245	

Beyond the direct participants, the project also impacts the wider community, including the 1,556 residents of Antaretra neighbourhood.



Figure 3 Pupils & teachers outside the new school building in Antaretra.

Expenditure summary

Budget line	Budget (£)	Budget (MGA)	Funds received (MGA)	Expenditure (MGA)	Difference with amount received (MGA)	Explanation for difference
Materials for building	18,426	103,187,094	106,679,179	113,928,600	-7,249,421	Contribution to cost of equipment purchase including scaffolding, thermal vibrator & concrete mixer. Additional cement purchase required in relation to provisions.
Transport of building materials and furniture	2,259	12,650,000	13,078,105	16,666,150	-3,588,045	
Labour	6,188	34,650,000	35,822,634	49,478,856	-13,656,222	Some project delays leading to additional staff costs (storekeeper, supervisor, etc.).
Furniture, accessories and additions	1,243	6,960,000	7,195,542	7,905,000	-709,458	
Project Monitoring & Evaluation	811	4,544,000	4,697,779	8,492,506	-3,794,727	
Project management	1,834	10,268,586	10,616,098	10,500,718	115,380	
Total	30,761	172,259,680	178,089,337	206,971,830	-28,882,493	

	MGA	GBP
Budget	172,259,680	30,761
Funds received	178,089,337	30,761
Balance from Ambohitsara PS Project	10,025,936	1,775
Balance from Sandrakely PS Project	19,146,363	3,391
Expenditure on Antaretra PS Project	206,971,830	36,959
Balance in relation to funds received	289,806	

Expenditure details can be found in the Excel file attached.

Current situation

By the end of October 2025, the construction works were completed successfully.

- The three-classroom school building is fully operational.
- The sanitation block and rainwater collection system are installed and functional.
- Gazebos and the tree nursery are established within the school compound.
- Minor corrections identified during supervision were addressed and validated by the technical team.

	Pre-project situation	Expected situation post-project	Actual situation post-project
Number of existing classrooms	4 comprising 6 classrooms.	9 classrooms functional (or 10 classrooms including the borrowed building).	
Number of classrooms currently borrowed	1 borrowed building (1 classroom).	1 borrowed building (1 classroom). (But class sizes much smaller).	
WASH (Water – Sanitation – Hygiene)	The school has a recently-installed borehole. 2-compartment toilets. 1 shower compartment.	A sanitation block of 3-compartment latrines and boys/girls’ urinals, along with 2 shower cubicles and a hand-washing unit linked to the rainwater catchment system. Total number of toilets is brought to 5. The school’s borehole is functional.	



Figure 9 Three furnished classrooms



Figure 10 Implusium rainwater collection tank linked to hand-washing facilities.



Figure 10 Inside one of the furnished classrooms.



Figure 11 The school sanitary block



Figure 12 The new classrooms with gazebos

Conclusion

The FF745 Antaretra School Construction Project has successfully achieved its objectives.

The new infrastructure will greatly improved access to education, enhance safety during cyclones and strengthen hygiene conditions through integrated sanitation and water systems.

Community ownership was a defining strength of the project. The people of Antaretra not only provided materials and labour but also expressed deep pride in the transformation of their school.

FBM/NT and all the community sincerely thank The Eagle Foundation for their trust and partnership, which made this life-changing initiative possible. The project now stands as a model of collaboration between communities, local authorities, and international partners for the promotion of inclusive and sustainable education in rural Madagascar.

THANK-YOU EAGLE FOUNDATION !



Figure 4 Pupils lining up outside the new school building, with the borehole in the background.

Appendix

Appendix 1: Thank you letters

Antanetra faha 30 octobre 2025

Dear :- Edgley FOUNDATION,
- Feed back Madagascar
- My ONG My Tanintsika .

I am writing to express my deep appreciation
for your kind gift and support.

Your thoughtfulness is greatly appreciated.

I hope to continue to be able to
count on your friendship and support in
the future.

Thank you again for everything
Sincerely,

Hedmaster on the Public
primary school Antanetra.



Antaretra faha 30-October 2025

Andriamator RAHARITSIMBA Jachemin
- Bonaventure
SIFO FOKONTANY ANTARETRA

ANTONY: FANOLORAMA FISAORANA

Alefa amin'

EGLE FOUNDATION sy Feed-Back Man
ary Ny Tanintsika.

Tompoko,

Vominahitra ho anay SIFO FOKONTANY
eto Antaretra no ahazonay - mametraka ny
jiasakana jeno mitafotafy aminareo izany
voatondro eo ambony, - noho'ny fanomeganareo
FOTODRAFITRASA efitrao jiasakana ho an'ireo
solefo sy dimby leto noho'ny fokontany izany
iadidivako.

Matihiko eto maokona, ja hikajy sy hitalokika
ary hanaja sy ho fatero-pitero amin'ny fanana
iombonana izahay mba hampetrakitra izany.

Andriamanitra manakaram-pahasovana
arie homba anareo, mandrakariva.

Raiso Tompoko ny haja jeno vominahitra
ambony atolotro anareo, ary, mikany sos
mandrakariva.



Translation:

Dear Sir or Madam,

It is an honour for us, the neighbourhood leaders of Antaretra, to express our gratitude through this letter, as you have provided us with a new school facility for the young children in our community. We would like to assure you that we will take good care of, respect, and protect this infrastructure to ensure its longevity.

May God bless you.

Please accept our highest regards.

Yours faithfully,

Appendix 2 : Minutes of the Technical Handover of Works

NY TANINTSIKA – FEEDBACK MADAGASCAR

Lot II M 98 i Antsakaviro, Antananarivo 101

Email: nt.fnr@moov.mg

www.feedbackmadagascar.net



TRAVAUX DE CONSTRUCTION D'UN BATIMENT SCOLAIRE A TROIS (03) SALLES DE CLASSE, ET UN BLOC SANITAIRE A CINQ BOXS POUR

EPP ANTARETRA, ZAP ANTARETRA,
CR ANTARETRA, DISTRICT IFANADIANA,
REGION VATOVAVU

PROCES-VERBAL DE RECEPTION TECHNIQUE DES TRAVAUX

L'an deux mille vingt-cinq, et le 30, du mois d' octobre, nous, membres de la commission de réception de travaux, sommes rendu sur le chantier pour constater l'achèvement des travaux de construction d'un bâtiment scolaire à l'EPP ANTARETRA et de procéder à la réception techniques des travaux cités en objet.

Etaient présent :

- RAMAROLAHY Honoré (Directeur EPP Antaretra).
- RAHARITSIMBA Jachemin Bonaventure (Président Tanontany).
- KAFANOMEZANTSOA Leon Roger (Maire d'Antaretra).
- RASOANARISON RIJA (HPO NT/FBM)
- RAZAFINDRAMASITRAKA Mandelg Odilon (Agent de Surveillance).
- Heery Namy (Superviseur technique des projets de construction NT/FBM).

Compte tenu des constatations faites sur places, nous avons reconnu que les travaux sont réalisés en totalité et répondent dans l'ensemble aux exigences des contrats et des règles de l'art. Sauf soins des finitions et quelque petite réparation sur les ouvrages cités ci-dessous :

- Nettoyage plafond Salle N°1
 - Traitement des fissuration sur le dallage sous porte d'entrée 03 salles
 - Réparation targette fenêtre Salle N°3
 - Nettoyage estrade Salle N°03
 - Rebouchage des sous-bassement Intérieur (peinture).
 - Retouche des peintures sur les planches de bois
 - Rectification couche chaînage sur la façade postérieur
 - Nettoyage des peintures sur le sol intérieur du bâtiment
- En foi de quoi, nous avons dressé le présent procès-verbal pour servir et valoir ce que le droit.

Fait à Antaretra Le jour, mois et an que dessus.

REPRESENTANT DU BENEFICIAIRE

LE PRESTATAIRE

Ny TANINTSIKA/FBM



Victor

Heery Namy