

- A) **Donor Name:** Fondation Eagle
- B) **Name of Charity and Project:** PEAS – Promoting Equality in African Schools
- C) **Foundation Eagle reference:** FF 435-032
- D) **Date of grant accepted:** Letter dated 27th November 2017
- E) **Amount:** GBP 15,066
- F) **Name and exact location of the project:** Security Fences at George Secondary School, Twapia Compound, Ndola, Copperbelt Province - Zambia
- G) **Period of project:** Two months (January – March 2018)
- H) **Conversion rate, date & amount in local currency:** As PEAS' financial controls and tracking of foreign exchange movement has strengthened, we are now able to apply monthly average conversion rates for expenditure throughout the implementation of the project. This allows us to track FX gains achieved throughout the project, and ensure we provide transparency to our funders.
- I) **Detailed budgets and actual expenditure comparison:** The budget and actual expenditure is summarised in the table below:

Item	Budget	Actual
Exchange Rate ZMW:GBP	12	13.631 <sup>1</sup>
Contractor Cost for Building Fence (in ZMW)	183,300 ZMW	183,209 ZMW
Contractor Cost for Building Fence (in GBP)	£15,275	£13,441
Project Management and Programme Contribution	£2,291	£2,291
<b>Total Cost</b>	<b>£17,566</b>	<b>£15,732</b>
Fondation Eagle Contribution	£15,066	£15,066
SITA Foundation Contribution	£2,500	£666

J) **Over/underspend:**

As can be seen from the table above, we were able to contract the work very close to the Zambian Kwacha budget of 183,300 ZMW. However, due to the delay between the budgeting of the project and the actual implementation and the variable nature of the currency exchange market in the countries we work in, there was a significant movement in the ZMW exchange rate between putting together the budget and the rate at the time of contracting. As such, the work actually cost £1,834 less than originally planned.

<sup>1</sup> The monthly average ask rate from [Oanda](#) for the month the contractor payment was made (only one payment was made, so we are able to specify the one FX rate applied).

The project was initially budgeted so that the SITA Foundation contributed towards the fences, as part of implementing three larger projects - building and equipping new ICT laboratories across all three schools in Zambia. Due to the foreign exchange gains achieved in the project, PEAS proposed in the progress report using less of the SITA Foundation donations towards the fences and instead utilising these funds towards the schools' ICT labs. This leaves Fondation Eagle's grant unchanged, but simply means that less of SITA's grant contributed towards the fences. PEAS hope this is acceptable and appreciates Fondation Eagle's understanding on this variance, and would be happy to provide further clarifications if required.

**K) Details of progress of the project, achievements, challenges, changes, differences, etc. including photographs:**

**Implementation:** The contractor selected for the works at PEAS George was Ntawi Enterprises. The construction of the fence and gate was completed successfully within two months, with no major challenges or delays reported. Unfortunately, the team experienced theft of some of the poles by community members during the construction period, which led to a small delay in the completion of the project.

**Impact:** Thanks to Fondation Eagle's support, PEAS has been able to address security concerns at the school and ensure all school facilities and equipment are protected. In addition, the fence ensures that students stay at school the whole day, and addressed security concerns in the community for the female boarders staying on the premises overnight. The fence is benefiting all 348 students at the school, 61% of whom are female and 29% of whom board.

**Quotes from PEAS George**

*"The fence has helped us to achieve one of the requirements from the Ministry of Education - to put fences around the schools to demarcate the boundary. Having a fence has also helped the school to curb dodging as the gate is locked and manned at all times by the security guard, which has brought confidence to the parents that their children are safe - especially students who are in boarding."*

**Grace Lombe, Head Teacher of PEAS George Secondary School**

*"I am very much happy about this wire fence because we now feel secure. As boarders, we feel more secured since the gate is locked."*

**A Grade 11 boarder from PEAS George Secondary School**





*“The outer appearance of our school has really improved because of the fence. Because of the wire fence, we feel more secure. People used to think this is a community school. But now that the appearance is improved, it is now recognised as a secondary school and more people want to come here or bring their children.”*

**A Grade 12 pupil, PEAS George Secondary School**

### Photos of the Gate and Fence

