

Fondation Eagle – Interim Report:

Shree Panchakanya Basic School, Chamkhu, Jyamire, Melamchi Municipality.

REFERENCE FF 453

1. Summary

1.1 Overview

This is the interim report for the work done at Shree Panchakanya Basic School, located at Chamkhu, Jyamire, Melamchi Municipality. The school's facilities were wholly affected by the April 2015 earthquake, which impeded the school's ability to operate. We requested funds to rebuild and repair the damaged structures at the school. The Foundation Eagle awarded a grant of £35,650 in April 2018.



In our proposal, we requested funds to construct an open 2-room building, (for whole school activities) a toilet building, fencing, furnishing, and to support an English teacher for two years. The plans are intact as per the original proposal. We must however admit that the project completion date will be delayed by few months. Our original plan was to complete everything by the end of December 2018, which is looking unlikely.

In May 2018, soon after securing the funding, the whole project was launched. We were always anxious to make progress on the project before the oncoming monsoon season however, under unfortunate circumstances beyond our control, this year it arrived prematurely. After much deliberation amongst the project team and villagers, we came to the decision to postpone the remaining work until the monsoon season had passed. Choosing to continue would be unsafe, and it would not have been possible to transport the building materials in a cost-effective manner that respected the budget.

Once the monsoon season subsided, materials were transported to the site and work on the classrooms properly resumed in November 2018. The construction is now progressing at a pleasing speed and we hope to complete the main structural work by the beginning of January 2019.

1.2 Overall aims of the project

Our aim is to build enough classrooms in an earthquake resistant manner to allow the school to run up to 5th grade, enabling children return to proper classrooms as soon as possible. We have already constructed three classrooms that were funded by a different donor. Fondation Eagle will fund two additional classrooms, a toilet building and other facilities. The school, which has over 120 students, will still need more facilities, which we will encourage the local government to assist with in the future.

1.3 Summary of results to date

We have completed the foundation work of the building, and the metal frame supporting the roof has been erected. High quality timbers (*saa*/or *shorea robusta*) are used for windows and door, which have been either delivered or are in order. Other building materials such as cement, rebar, CGI, iron metals and local materials like sand and aggregate have been delivered in sufficient quantity to meet the work need up to a week in advance.

2. Implementation

Around 10-15 people are currently working on the construction site, led by our dedicated site manager Mr. Surya Tamang. The workforce are mainly locals who are trained masons and also features at least four village masons who were trained at the masonry training programme we conducted in late 2015. Consistent with our general approach, this has ensured further participation of the local community in reconstruction efforts. In addition, we are also employing an additional workforce from Kathmandu for efficiency reasons.

As mentioned earlier, our trustee, Nitish Upadhaya together with the Mondo's chair, Simon Cowley visited the site in May 2018.

2.1 New Classrooms



Before the monsoon, we delivered 8-9 truckloads of materials which included the entire metal framework, corrugated metal roof panels, high quality timbers for windows and doors, cement, rebar, and local materials like sand and aggregate.

We resumed the construction of the new classrooms in the first week of November 2018. Since then, the builders have completed the foundation work, and erected the metal frame supporting the roof trusses that is fixed to the ground. We will next begin the brickwork phase forming the exterior walls of the classroom block.

Once the walls are formed, we will plaster the interior walls and sections of the exterior walls, covering the brickwork to allow for painting, and to create a child friendly surface. This building is one storey and uses the JICA model, as seen in the picture provided.

We aim to finish the building of these two classrooms, which includes plastering, painting, electrical installation and the fitting of windows and doors by the end of January.

2.2 Additional Facilities

In addition to the classrooms, it is proposed to construct a toilet building with 5 cubicles, as well as a gated fence surrounding the compound. Construction work on the toilet block and fence will begin once the main construction on the classrooms has been completed.

Furthermore, we will furnish the classrooms and provide essential learning resources.

3. Budget

S.No.	Heading	Total Budget	Spent in £	To Spend in £
1	Construction of two new classrooms	16000	15,000	1,000
2	Toilet Building	6500	0	6500
3	Fencing and School Gate	3000	0	3000
4	Classroom Set up and Furniture	2000	0	2000
6	Teacher's Salaries and Training	4,000	500	3500
7	Admin costs	3,500	500	3000
	Total	35,000	16,000	19000

3.1 Teacher Salary

The school runs from grade 1 to grade 5 along with Nursery and Kindergarten and has around 121 students supported by 6 teachers. After the students complete their grade 5 at the local school, they walk around 30-45 minutes across to either Shree Janata Secondary School or one hour to Melamchipul Bazar to continue their studies.

The teacher supported is Susmita Yonjan Tamang.

Susmita Yonjan Tamang was born in Hiledevi Ramechhap and married a man from Jyamire, Sindhupalchok. She completed her 10+2 education from Shree Pashupati Higher Secondary School in Ramechhap.

Ms. Tamang has been teaching in Panchakanya Basic School for one year. Her dedication and motivation towards teaching is really praiseworthy. She is highly motivated in changing the lives of young kids in her village.



When Mondo's Chair of Trustees – Simon Cowley and Nitish Upadhyaya from Mondo visited the school last April they were particularly impressed by the dedication of the school team at Panchkanya. Out of four teachers at the school, two walk three hours, and another walks two hours, each way, to teach at the school.

The payment for this teacher is carefully monitored as she is one of 10 teachers which we have been able to support this year. (see table below). Trustees of the Eagle Foundation will be pleased to hear that we have successfully managed to raise a grant from a UK Grant making Trust (Queen Anne's Gate Foundation) to enable us to continue to fund the 7 other teachers which we had funding for till 2019. All 10 teachers below will now be funded for the next 2 years.

School	Location	Area	Commitment
1 Shree Bhotenamlang Secondary School	Bhotenamlang	Panchpokhari	Until March 2020
2 Shree Satkanyamati Secondary School	Gunsa	Panchpokhari	Until March 2019
3 Shree Kumbheshwory Basic School	Gunsa	Panchpokhari	Until March 2019
4 Shree Naulingeshwory Basic School	Langarche	Panchpokhari	Until March 2019
5 Shree Saraswoti Basic School	Langarche	Panchpokhari	Until March 2020
6 Shree Taltuleshwory Basic School	Tahngpalkot	Panchpokhari	Until March 2019
7 Shree Bhotang Devi Secondary School	Bhotang	Panchpokhari	Until March 2019
8 Shree Chandika Secondary School	Baruwa	Panchpokhari	Until March 2019
9 Shree Panchakanya Basic School	Chamkhu	Melamchi	Until March 2020
0 Shree Kyaulethana Basic School	Gufa	Melamchi	Until March 2019

We are also rolling out a programme of teacher training and support for these teachers – and all the teachers in the Mondo funded schools. This includes a Self-Evaluation Framework which helps head teachers monitor key areas of quality improvement in the school. See more details of this work at <https://www.mondofoundation.org/update-pique-programme-improving-quality-education-part-1/>

The support which the Eagle Foundation has provided to enable us to complete this school has been invaluable and we very much look forward to sending you the final report with details of the opening for the school next April.

Stephen Carrick Davies and Jimmy Lama
07 Dec 2018