

- A) **Donor Name:** Fondation Eagle
- B) **Name of Charity and Project:** PEAS – Promoting Equality in African Schools
- C) **Foundation Eagle reference:** FF 505-026
- D) **Amount:** £40,176
- E) **Date of acceptance of the project:** 26th November 2019
- F) **Name and exact location of the project:** Construction of a teacher’s house and incinerator at PEAS Noble High school, Western Uganda.
- G) **Conversion rate, date & amount in local currency:** As PEAS’ financial controls and tracking of foreign exchange movement has strengthened, we apply monthly average conversion rates for expenditure throughout the implementation of the project. This allows us to track FX gains achieved throughout the project, and ensure we provide transparency to our funders.
- H) **Detailed budgets and actual expenditure comparison:** The budget and actual expenditure is summarised in the table below:

Build	Budget (£)	Actual spend (£)
Preliminaries and clerk of works	2,321	2,119
Construction of a teacher house block <i>House for 8 teachers including preliminaries</i>	26,346	23,515
Construction of an incinerator <i>Tall brick and chimney structure to ensure the safe disposal of sanitary waste at the school</i>	4,172	3,352
Furniture for teacher house block <i>Basic furniture for individual teacher houses, such as bed, wooden table and chair</i>	1,311	1,091
15% Programme Contribution <i>Set in all PEAS’ partnerships, contributing to the ongoing sustainability of the infrastructure and impact of the school</i>	6,026	6,026
PEAS Noble High School Grand Total	40,176	36,103

Notes:

- All conversions from Ugandan Shillings (UGX) to Sterling (GBP) have been made using the monthly average ask rate from [Oanda](#) for the month each payment was made.
- The FX rate market has been significantly impacted by the COVID-19 pandemic, with Ugandan Shillings in particular massively falling against Sterling. This resulted in an under-spend of the project.

l) Over/underspend:

Through actively tracking gains achieved through the movement of the FX rate and a slight variation between budgeted rates vs. actual rates contracted, we have observed that this project has an underspend of £4,073 compared to the original budget. PEAS would welcome a conversation with Fondation Eagle to discuss how we could utilise this funding.

Details of progress of the project, achievements, challenges, changes, differences, etc. including photographs:

Implementation and Challenges:

After a robust tendering process, in January 2020 the PEAS team in Uganda contracted Karuanga Douglas Ltd to carry out the project. The contractors began the construction of the teachers' house at PEAS Noble on 17th February 2020. For the first month the project ran smoothly and the foundations of the teachers' house were completed.

However, due to the COVID-19 outbreak, on 30th March 2020, the President of Uganda issued several directives that were meant to last for 14 days. Among the directives, one was specific to construction sites. The directive stated that construction sites could proceed with work only if they were able to accommodate their workers within or near the construction site premises. Hardware outlets were also closed implying sites would only continue running with material they already had on site. Furthermore, a travel ban was imposed and movement of people via public or private vehicles was blocked. In order to guarantee the safety of all parties involved, PEAS Uganda halted all its constructions with the intention of resuming them when government guidelines would allow it.

The construction directive was then extended for an additional 21 days, becoming effective on 14th April 2020, while some travel restrictions are still in place in August.

Because of the directives issued by the president, we encountered several issues that hindered the smooth running of our project:

1. Purchase of certain materials like cement, nails and steel bars was delayed due to high demand and closure of hardware outlets;
2. Movement from Kampala to the site was not possible for over two months for the contractors' specialists like masons, welders and roofing carpenters;
3. PEAS Uganda's construction team were not able to visit the site as frequently as usual due to travel limitations.

As a result of these issues, many activities were affected leading to slower project progress and a delayed project completion date.

Construction resumed at the end of May and was concluded by the end of September. The procurement of the furniture for the teacher house also took longer than expected due to a shortage of materials in Uganda. However, by the end of December the teacher houses were ready to be occupied by the new teachers.

Given the severe delays that the contractors experienced in carrying out the project, PEAS decided to take a very cautious approach and set a longer retention payment for the builds than we would

do under usual circumstances. We wanted to make absolutely sure that the quality of the builds was not affected by the halt in construction and shortage of materials.

We are pleased to report that PEAS Uganda Construction Manager went to carry out a final quality check on the builds eight months after the handover of the builds and concluded the project officially finished. The retention payment is being transferred to the contractors at time of writing.

Impact

In 2019, PEAS approached Fondation Eagle with an urgent ask for one of our PEAS schools in Western Uganda – PEAS Noble – that opened in 2016. The school needed a teacher house to comfortably house teachers onsite and to continue cementing PEAS Noble as an exemplar school in Western Uganda. In addition, as the number of girls enrolled continued to grow year-on-year, the school was in urgent need of a purpose-built incinerator to ensure the hygienic and safe disposal of sanitary waste.

The teacher house is now hosting 8 teachers, meaning that the school is now able to host a total of 16 teachers onsite to provide pastoral and academic support to the students and create a more inclusive learning environment for the students. We expect to see improved exam results and positive feedback in the students and teachers surveys. Furthermore, the incinerator is contributing to elevating the hygiene at the school, which is especially important during the Covid-19 pandemic.

Photos of the teacher houses



Photo of the incinerator



Thank you

PEAS would like to take this opportunity to thank Fondation Eagle for your support and patience during school closures and Covid-19 restrictions.

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