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COVID-19 RESPONSE SCHOOL ROOVES PROJECT

FF 563-48

FINAL REPORT

19th January 2022



Ambalamahasoa Annexe School (Vohitaoka)

Donor name: Fondation Eagle

a. Name of Charity and Project: Feedback Madagascar / Madagascar Coronavirus Emergency Response – 2 (School Rooves Project)

b. Foundation Eagle reference number: FF 563-48

c. Date of grant accepted: 10/12/2020

d. Amount: GBP 56,721

e. Number of beneficiaries: 9,676 direct beneficiaries

f. Name and exact location of the project: Miarinarivo, Vohitsaoka, Ambiabe & Andefapony municipalities (list of all beneficiary schools in Appendix 1)

g. Period of Project:

Planned: December 2020 - April 2021

Real: December 2020 – September 2021

h. Conversion rate, date & amount in local currency: Conversion rate £1 = 5,079.5 MGA, 7/1/2021, Amount in local currency = 288,113,775 MGA



Ambatomainty Primary School (2nd building), Vohitsaoka municipality.



Ambatomainty Primary School, Vohitsaoka municipality (above & below).



Ambatomainty School Annexe (Vohitsaoka).

Contents

CONTEXT	5
PROJECT APPROACH	6
ACHIEVEMENTS IN NUMBERS	11
EXPENDITURE REPORT	12
PROBLEMS ENCOUNTERED	14
RECOMMANDATIONS	16
POSITIVE POINTS	17
CONCLUSION	19
APPENDIX 1: LIST OF BENEFICIARY SCHOOLS	21
Miarinarivo	21
Vohitsaoka	22
Andefapony	23
Ambiabe	24
APPENDIX 2: THANK-YOU LETTERS FROM MUNICIPALITY AUTHORITIES	26
APPENDIX 3: THANK-YOU LETTERS FROM DISTRICT EDUCATION AUTHORITIES	29
District education authorities in Ikongo	29
District education authorities in Ifanadiana	30
District education authorities in Ambalavao	31



Vohimarina Primary School (Vohitsaoka).

CONTEXT

This 'School Rooves' project was conceived in response to the COVID-19 pandemic with the aim of reducing transmission and the spread of Coronavirus due to overcrowded classrooms in Madagascar's schools. This project targets schools already benefiting from FBM's school feeding programme, in collaboration with Mary's Meals, in 4 rural municipalities of two regions in southeast Madagascar, as follows:

REGION	DISTRICT	MUNICIPALITY
Vatovavy Fitovinany	Ifanadiana	Ambiabe
	Ikongo	Andefampony
Haute Matsiatra	Ambalavao	Vohitsaoka Miarinarivo

This final report follows on from the progress report submitted in July 2021.

Expected results: 112 classrooms amongst 97 primary schools (PS) within these 4 target municipalities, benefit from a new school roof.

Summary of project previsions:

Region	District	Municipalities	Number of schools	Number of pupils	No. of classrooms needing a new roof	Provisional project allocation of classrooms to be provided with new rooves
Haute Matsiatra	Ambalavao	Miarinarivo	20	2,161	34	34
		Vohitsaoka	46	5,346	92	34
Vatovavy Fitovinany	Ifanadiana	Ambiabe	24	3,510	36	36
	Ikongo	Andefapony	7	677	8	8
TOTAL			97	11,694	170	112



Vidia Primary School Annexe (Vohitsaoka municipality) before (above) & after (below) the project.



PROJECT APPROACH

In order to achieve the project's objectives, our methodology can be summarised as follows :

- Involvement and integration of local authorities in target areas through the forming of a 'Roof Committee' in each beneficiary municipality. Included in their role is the monitoring of deliveries of materials to the central storeroom.
- Securing beneficiaries' appropriation (sense of ownership of the project) through their signature of a letter of commitment regarding their contributions.
- Mobilisation of a maximum of community contributions to the project: local materials, local builders (to install the new rooves), transporting 'non-local' materials and storeroom.
- Monitoring and community support through our existing network of field agents ('School Feeding Officers') working with our school feeding programme.
- Demanding certain standards with regard to the quality of the infrastructure (through advice provided by building engineer students), taking into consideration that it is generally local builders together with parents of students who carry out the building work.

The following steps were crucial in the project process:

- Preparation.
- Information sessions.
- Mobilisation of community requests and the signature of letters of commitment regarding beneficiary contributions.
- Drawing-up action plans for each beneficiary school.
- Estimation of the quantity of materials required.
- Procurement process and delivery of materials in different rounds, grouped per zone, depending on the level of readiness of schools.
- Monitoring of realisations.



Re-roofing Tsaramandroso Primary School in Vohitsaoka municipality.



Tsaramandroso Primary School newly-roofed.



Soaniatera Annexe Primary School before (above) & after (below) receiving its new roof.





New rooves for Soaniatera Primary School (Vohitsaoka) (above) & its annexe (below).



Androtsa Primary School (Vohitsaoka municipality) during (left) & after (right) the roofing operation.

The following table presents the details of each stage:

Stage	Principal activities	Remarks
Preparation (office)	<ul style="list-style-type: none"> - Sharing project information with the team. - Development of necessary tools to be used by the building engineer students, SFOs, beneficiaries, ... - Drawing-up of a letter of information for local/district/ regional authorities. - Commitment letters with schools/beneficiaries. - Drawing-up a provisional action plan for activities. 	December 2020
Informing authorities	<ul style="list-style-type: none"> - Distribution of letters of information for authorities and for beneficiary municipalities, visits and discussion. 	January 2021
Informing the local community	<ul style="list-style-type: none"> - Sharing information with each school. - Reception of requests from schools. - Development of action plans per school. - Signature of letters of commitment. 	January-February 2021
	<ul style="list-style-type: none"> - Putting-in-place a structure for the monitoring of progress in each municipality that includes representatives from the municipality authorities, education authorities (ZAP), traditional authorities (Ampanjaka), neighbourhood chiefs, association of parents of pupils or school feeding committees, school representatives. 	
Estimation and validation of the quantity of materials required	<ul style="list-style-type: none"> - Visits by building engineer students to each school that requested help & that signed letters of commitment, in order to calculate the quantity and list of materials necessary for their new rooves. This was in majority for those who requested help with re-roofing existing classrooms, but advice was also provided to schools planning to build new classrooms. 	January 2021
	<ul style="list-style-type: none"> - 2nd round of visits by building engineer students to more schools (the majority building new classrooms). 	February 2021
Procurement process and delivery of materials.	<ul style="list-style-type: none"> - Data entry and summarising materials to be ordered and purchased. 	February -April 2021
	<ul style="list-style-type: none"> - Organisation of deliveries and information to SFO. 	February - March 2021
	<ul style="list-style-type: none"> - Delivery of the first rounds of materials destined for the 4 municipalities, of which a majority was for renovations (re-roofing existing buildings). 	February - March 2021
	<ul style="list-style-type: none"> - Delivery of the second round of materials for 3 municipalities (all except Andefampony), of which a majority was for new classrooms. 	June 2021
Monitoring and evaluation	<ul style="list-style-type: none"> - Monitoring of achievement of building work, and support to communities. - Acceptance of works of newly-laid roofs with the local committees and associations of parents. - Collection of thank-you letters from schools and authorities. - Taking photos of completed work. 	July – December 2021



Vidia Primary School (Vohitsaoka municipality) with its new roof.



Ambalamananenjana Primary School (Miarinarivo municipality) re-roofed.

ACHIEVEMENTS IN NUMBERS

The following table presents the achievements in relation to project previsions.

Indicator	Previsions	Achievements		Total	Difference	Observation
		Round 1	Round 2			
Number of beneficiary schools	97	43	38	81	-16	The remaining schools are those who did not achieve their contributions on time & those who did not request help.
Number of beneficiary classrooms	112	118	80	198	+ 86	Classroom size was smaller than previsions, meaning that more classrooms could be rooved. However, there was also significant budget overspend.
Number of beneficiary municipalities	4	4		4	0	
Number of new classrooms (newly-built)	75	33	48	81	+ 6	43 new buildings built.
Number of existing classrooms re-rooved	106	65	52	117	+ 11	

Whilst this table presents achievements for each target area, and the impact of the project in terms of ratio of pupils per classroom.

No.	Municipality	Number of beneficiary schools	Number of pupils 2020-21	Number of classrooms pre-project	Number of classrooms post-project	Number of existing classrooms rooved	Number of new classrooms rooved	Number of new classrooms helped by project	Average number of pupils per classroom pre-project	Average number of pupils per classroom post-project
1	Miarinarivo	16	1,810	53	61	26	11	37	34	30
2	Vohitsaoka	38	3,933	114	132	71	22	93	34.5	30
3	Ambiabe	20	3,126	49	81	15	33	48	64	39
4	Andefapony	7	807	13	26	5	15	20	62	31
TOTAL		81	9,676	229	300	117	81	198	42	32

EXPENDITURE REPORT

Budget line	Budget (MGA)	Budget (£)	Expenditure (MGA)	Expenditure (£)	Balance (MGA)	Balance (£)
New rooves for classrooms	223,036,800	44,607	253,445,713	50,689	-30,408,913	-6,082
Personnel	4,000,000	800	3,910,275	782	89,725	18
Transport	21,600,000	4,320	17,080,628	3,416	4,519,372	904
M&E	7,200,000	1,440	3,761,050	752	3,438,950	688
Other direct costs	1,988,000	398	2,051,500	410	-63,500	-13
Overheads	25,782,480	5,156	25,692,697	5,139	89,783	18
TOTAL	283,607,280	56,721	305,941,863	61,188	-22,334,583	-4,467

	MGA	GBP
Budget	283,607,280	56,721
Amount received	288,111,458	57,622
Expenditure	305,941,863	61,188
Balance from school desks project FF 564-49	17,830,405	3,566
Balance in relation to total funds received (including balance from school desks project FF 564-49)	0	0
Balance in relation to budget for school rooves project	-40,164,987	-8,033

Details on expenditure can be found in the attached excel spreadsheet.



Vohitsaoka Primary School Annexe with its new roof.



Ampandroaboro Annexe – school buildings before (above) and after (below).



Ambatodinga Primary School (Andefapony) – before and after.



Beremby Primary School (Andefaony) – before and after.



Soarano Primary School (Vohitsaoka).

PROBLEMS ENCOUNTERED

- Many local builders / members of associations of parents of pupils are not sufficiently skilled, and lack sufficient resources, to ensure the durability of infrastructure they build. As a result, some classrooms do not meet the standards that the project had aimed for.
- Difficulties in calculating the number of roofing sheets required for some schools, and local communities changing building dimensions at the last moment, leading to underestimations for some schools. However, communities who were impacted by this made a great effort to raise enough funds to purchase additional materials, although they were not able to find the same colour roofing so it led to a patchwork-effect roof.



ECGD Fangaihana Primary School (patchwork-style roof as a result of insufficient metal sheeting).

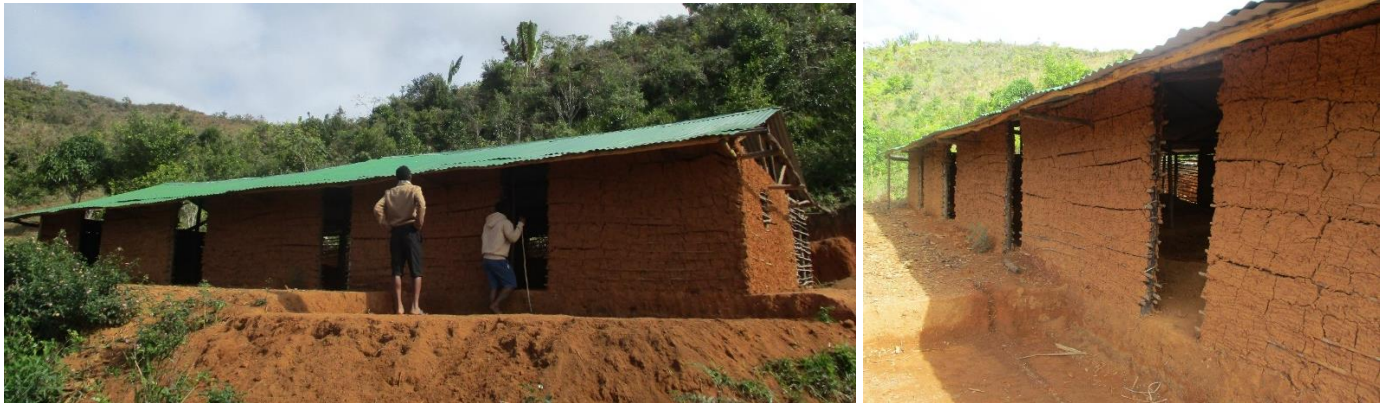
- Delays in the project execution due to :
 - The non-availability of metal sheeting in sufficient quantity in Fianarantsoa, meaning that orders had to be made in Antananarivo and causing delays. Likewise, the green coloured-roofing ran out and had to be substituted for blue in the second round.
 - Lockdown in April 2021, which made material purchases difficult from Antananarivo due to travel restrictions.
 - The Ambiabe and Andefapony areas (to the east) traditionally build their houses with earth walls around a wooden skeleton frame. With this style of building, the roof is laid before the walls are done in order to prevent any damage from rain. So, for this reason, schools in these areas requested delivery of their roofing materials before the classrooms were finished. Nonetheless, we required that the wooden frame was completed before delivery.
 - Insufficient supply of wood required for all the roof frames, leading to delays as wood was ordered.
 - Delays to community contributions to the project since this was dependent on numerous factors including capacity to mobilise, availability of local materials, availability of local labour and school days (since community members could only work during school holidays).
 - The 'hungry season' (during this period time spent working in the fields increases and time spent in villages decreases).
 - The climate : the rainy season from January to March made building work difficult and travel even more challenging than usual.



Ambohimisafy Primary School (Ambiabe municipality)



Ambodirotra Primary School.



Ankaboka Primary School



RECOMMENDATIONS

- Training of local builders on minimum construction standards.
- Prioritising beneficiary schools according to requests and community motivation.

POSITIVE POINTS

- Prioritising schools where parents of pupils showed the greatest motivation and who had achieved their contributions on time.
- Motivation of the associations of parents of pupils for the transport of materials, which were often very heavy and often over significant distances. Despite this additional workload, it did not impact on their organisation for the transport of foodstuffs for the school canteen programme.
- Making the most of existing local groups, such as the school feeding committees, for the monitoring of work.
- Regular monitoring carried out by field agents (SFO) in each school.
- The delight of associations of parents of pupils is really visible with regards to this project, even if it has meant additional work for them. 45 thank-you letters from schools are in Appendix 2, and from authorities are in Appendices 3 and 4.



Morarano Primary School





Antananarivokely School Annexe



Soatsihadino Primary School



Bedita Primary School.

CONCLUSION

This project proved to be a big success. It succeeded in roofing 198 classrooms (of which 81 were newly-built) and in vastly reducing the pupil to classroom ratio (from an average of 42 to 32 pupils per classroom). As well as reducing the risk of COVID-19 transmission through increasing the number of useable classrooms, it has also led to a net improvement in the school environment, the quality of teaching and the motivation of everyone – whether teachers, pupils or parents. It will bring very long-lasting benefits long into the future.

Numerous schools from both the same and other municipalities, who have not yet benefitted from this project, have since requested help in order to have additional classrooms in light of over-crowding. This shows how great the need is and how hugely appreciated this project is in order to improve the quality of education in rural Madagascar in the context of COVID-19.



Ikiba Primary School (Vohitsaoka)



Iakanga Primary School (before and after).



APPENDIX 1: LIST OF BENEFICIARY SCHOOLS

Miarinarivo

No.	SCHOOL NAME	NUMBER OF PUPILS 2020-21	NUMBER OF CLASSROOMS PRE-PROJECT	NUMBER OF CLASSROOMS POST-PROJECT	NUMBER OF EXISTING CLASSROOMS ROOVED	NUMBER OF NEW CLASSROOMS ROOVED
1	EPP VOHIDAMBO	131	5	6	2	1
2	EPC ANDOHAONISOA	58	2	2	2	0
3	EPP ANARAFOLAKA	71	6	7	0	1
4	EPP SOANIHAVIANA	52	3	3	3	0
5	EPP AMPASY	60	2	3	2	1
6	EPP AMBALAMANENJANA	144	5	5	2	0
7	ECGD FANGAIHANA	75	2	3	2	1
8	EPP SOANIATERA	164	4	4	4	0
9	EPP MIARINARIVO	277	5	6	0	1
10	EEP SOARANO	243	4	5	0	1
11	EPC VOHIBOAY	141	4	4	2	0
12	EPP AMBOHITSOA	67	2	4	0	2
13	EPP AMBALAVOATAVO	96	4	4	3	0
14	EPC RANOMENA	63	2	2	2	0
15	EPP ANJAVIDY MANIRY	45	2	4	2	2
16	EPP TAMBOHOBE	123	1	2	0	1
	TOTAL	1810	53	61	26	11

Vohitsaoka

No.	SCHOOL NAME	NUMBER OF PUPILS 2020-21	NUMBER OF CLASSROOMS PRE-PROJECT	NUMBER OF CLASSROOMS POST-PROJECT	NUMBER OF EXISTING CLASSROOMS ROOVED	NUMBER OF NEW CLASSROOMS ROOVED	REMARKS
1	EPP ANDRO TSA	109	109	2	5	0	
2	EPP SOATANANA	107	107	4	4	3	
3	EPP SOASERANANA	230	230	5	5	3	
4	EPP ANNEXE SOASERANANA	36	36	2	2	2	
5	EPP VOHITSAOKA	500	500	5	7	0	
6	EPP ANNEXE ANARABE MAHASOA	53	53	2	2	2	
7	EPP SOARANO	112	112	5	5	3	
8	EPP ANDOHAFANDRA	87	87	3	3	1	
9	EPP ANNEXE ANDOHAFANDRA	62	62	2	4	2	
10	EPP IHAZOHIRA	100	100	3	3	2	
11	EPP AMBALAMAHASOA	128	128	5	5	5	
12	EPP AMBALAMAHATSINJO ANKAZOMBATO	100	100	2	5	0	
13	EPP IKIBA	105	105	4	4	2	
14	EPP SAMIHANDRO	106	106	2	4	0	
15	EPP VOHIMARINA	74	74	4	4	2	
16	EPP ANNEXE VIDIA	142	142	3	3	3	
17	EPP ANARABE MAHASOA	96	96	2	4	0	
18	EPP ANNEXE AMBATOMAINTY	26	26	2	2	2	
19	EPP ANNEXE AMBALAMAHASOA	63	63	5	5	3	
20	EPP VOHILEMAKA	120	120	3	3	2	
21	EPP VIDIA	224	224	4	4	3	
22	EPP MANAMISOA	59	59	4	4	3	
23	EPP TSARAMANDROSO	213	213	4	4	2	
24	EPP AMBATOMAINTY	114	114	5	5	5	
25	EPP FENOARIVO	100	100	4	4	3	
26	EPP AMBALAMISAONY	110	110	2	2	2	

No.	SCHOOL NAME	NUMBER OF PUPILS 2020-21	NUMBER OF CLASSROOMS PRE-PROJECT	NUMBER OF CLASSROOMS POST-PROJECT	NUMBER OF EXISTING CLASSROOMS ROOVED	NUMBER OF NEW CLASSROOMS ROOVED	REMARKS
27	EPP AMBALAMAHATSINJO	97	97	3	3	3	
28	EPP ANNEXE TANAMARINA	54	54	2	2	2	
29	EPP ANNEXE TANANARIVOKELY	82	82	2	2	2	
30	EPP TANANARIVOKELY	81	81	3	3	3	
31	EPP ANNEXE IAKANGA (Manamisoa Morarano)	76	76	4	4	2	
32	EPP ANNEXE VOHITSAOKA	29	29	2	2	2	
33	EPP SOATSIHADINO	80	80	2	2	0	Existing building was demolished and re-built
34	EPP BEDITA	32	32	2	2	0	Existing building was demolished and re-built
35	EPP ANNEXE TSIAZOMBORONA	57	57	2	2	2	
36	EPP SOANIATERA	107	107	1	3	1	
37	EPP ANNEXE SOANIATERA	27	27	1	3	0	
38	EPP ANNEXE MORARANO	35	35	2	2	2	
	TOTAL	3,933	114	132	71	22	

Andefapony

No.	SCHOOL NAME	NUMBER OF PUPILS 2020-21	NUMBER OF CLASSROOMS PRE-PROJECT	NUMBER OF CLASSROOMS POST-PROJECT	NUMBER OF EXISTING CLASSROOMS ROOVED	NUMBER OF NEW CLASSROOMS ROOVED	REMARKS
1	EPP AMBOHIMAHAVELO MENATSARA	79	2	5	0	3	
2	EPP BEREMBY	142	2	4	2	2	
3	EPP FENOARIVO	119	2	4	0	2	
4	EPP AMBOASARY	167	0	4	0	4	
5	EPP TSILAVOANA	95	2	4	0	2	
6	EPP AMBATODINGA	110	2	2	2	0	

7	EPP AMBOHIMAHATSINJO	95	3	3	1	2	Existing building (2 classrooms) was demolished and re-built, plus 1 existing classroom re-roofed
TOTAL		807	13	26	5	15	

Ambiabe

No.	SCHOOL NAME	NUMBER OF PUPILS 2020-21	NUMBER OF CLASSROOMS PRE-PROJECT	NUMBER OF CLASSROOMS POST-PROJECT	NUMBER OF EXISTING CLASSROOMS ROOFED	NUMBER OF NEW CLASSROOMS ROOFED	REMARKS
1	EPP MANGALAHENATRA	149	4	6	0	2	
2	EPP FENOARIVO II	71	1	3	0	2	
3	EPP AMBALATENINA	344	3	5	0	2	
4	EPP AMBOHIMIARINA	160	2	3	0	1	
5	EPP ANDOHARIANA	62	1	3	0	2	
6	EPP ANDRANOTEZA	107	1	4	1	2	
7	EPP AMBALAFASINA SAHAVATANA	177	2	6	0	4	
8	EPP ANNEXE ANDOHARIANA	49	1	2	1	1	
9	EPP AMBIABE	157	4	5	0	2	
10	EPP AMBOHIMISAFY	116	3	5	2	2	
11	EPP ANALOBAHINY	161	2	4	2	2	
12	EPP AMBINANINDRANOTELO	330	5	7	0	2	
13	EPP AMBALATENINA II	150	2	2	2	0	
14	EPP AMBODIRAMIAVONA	180	5	5	2	0	
15	EPP ANKONAHONA	112	2	2	2	0	
16	EPP TANAMBAO II	116	2	4	0	2	
17	EPP AMBATOHARANANA	121	2	3	2	1	
18	EPP ANKABOKA	315	5	7	0	2	
19	EPP AMBODIRORANGA	179	1	2	1	1	

20	EPP ANNEXE AMBIABE	70	1	3	0	3	Existing building (1 room) was demolished and re-built into a 3-classroom building
	TOTAL	3,126	49	81	15	33	

APPENDIX 2: THANK-YOU LETTERS FROM MUNICIPALITY AUTHORITIES

Miarinarivo

Miarinarivo, faha 2 desambra 2021

Ho an-dramatoa Talem-paritry ny ONG Ny Tanintsika

Ivory Avaratra Fianarantsoa

Antony: Fisaorana sy fankasitrahana

Tompoko,

Hita ary maro ny ezaka nataonao sy ny mpiara-miasa aminao nanomezanao tafo fanitso an'ireto sekoly manaraka ireto izay miisa 16:

- 1-EPP Vohidambo
- 2-EPC Andohanisoa
- 3-EPP Anarafolaka
- 4-EPP Soanivaviana
- 5-EPP Ampasy
- 6-ECGD Fangaihana
- 7-EPP Soaniatera
- 8-EPP Miarinarivo
- 9-EPP Soarano
- 10-EPC Vohiboay
- 11-EPP Ambohitsoa
- 12-EPP Ambalanatara
- 13-EPC Ranomena
- 14-EPP Anjavidy Manery
- 15-Tambohobe
- 16-EPP Ambalamanenjara

Dia vononahitra ho anay Ben'ny tanàna sy ny Fokonolona no manome fisaorana sy fankasitrahana anao lalandava Ramatoa Tale.



REGION: VATOVAVY

DISTRICT: IFANADIANA

COMMUNE: AMBIABE

ZAP : AMBIABE

A

EAGLE FONDATION

Objet : Lettre de remerciement

C'est avec un immense plaisir que la commune d'AMBIABE adresse ses vifs remerciements à EAGLE FONDATION ET L'ONG NY TANINTSIKA de lui avoir choisi comme bénéficiaire du projet d'équipement au niveau de l'éducation, notamment en termes des tables bancs et d'opération toiture.

En ce titre, nombreuses écoles au sein de la commune ont pu avoir des équipements nécessaires à leur fonctionnement :

Sept-cent cinquante (750) tables bancs ont été attribués aux 24 écoles au sein de la commune selon leurs besoins basés sur l'inscription de l'année scolaire 2020. La répartition de ces tables s'était faite ainsi selon le critère de priorisation des écoles à zéro tables bancs. L'effectif attribué sera jointé en annexe de cette lettre.

Également, 20 écoles parmi les 24 existantes ont pu bénéficier de nouvelle toiture grâce à ce programme. Certaines ont choisi de réhabiliter la toiture existante vue son état déplorable, d'autres ont choisi d'en construire un nouveau bâtiment à doter de toit par le programme. A noter que les besoins des écoles ont varié selon les motivations de réalisation de leurs apports par les FRAM.

Bien que le programme ne touche pas encore à ses fins, nous, les bénéficiaires de la commune d'AMBIABE représentés par Monsieur le Maire et le Chef ZAP, remercierons particulièrement l'EAGLE FONDATION de ses DONS inestimables en termes de développement non seulement au niveau de l'école mais également au niveau de la commune.

« Ny soa atao levanam-bola, ary Andriamanitra no hamaly soa anareo » Mankasitraka eram-po sy eran-tsaina tompoko.

COMMUNE AMBIABE

LE MAIRE



ANDRIAHEVITIANA Alain Patrick

ZAP AMBIABE



HASINARISONA
Fepirisoio Célestin

Region : FITOVINANY
District : IKONGO
Commune : ANDEFAMPONY.

ONG Ny Tanintsiha
Eagle Fondation

LETRE DE REMERCIEMENT POUR L'
OPERATION TOITURE et TABLE BANCS

Madame et Monsieur,

Nous avons l'honneur d'accuser réception du don que vous avez bien voulu faire à notre école en faveur des élèves.

Au nom de la commune rurale d'Andefampony nous tenons à vous remercier chaleureusement EAGLE FONDATION et l'ONG Ny Tanintsiha.

Nature du don :

- Table Banc : 250

EPP	Ambokima- Kaselo Menatsara	Bekembay	Fenohiso	Ambocany	Tsilaviana	Ambokima- Katrinjo	Ambato- dinga	Mahatsara
N/bre de table	35	29	38	35	28	45	25	15

- Tol

EPP	Ambokima- Kaselo Menatsara	Bekembay	Fenohiso	Ambocany	Tsilaviana	Ambokima- Katrinjo	Ambato- dinga	Mahatsara
Construction	01	01	01	02	01	01	00	00
Acheter	Oui	Oui	Oui	01	/	Oui	/	/
Encours.	/	/	/	01	01	/	/	/

EPP	Ambokima- Kaselo Menatsara	Bekembay	Fenohiso	Ambocany	Tsilaviana	Ambokima- Katrinjo	Ambato- dinga	Mahatsara
Rehabilitation	00	01	00	00	00	01	01	00
Acheter	/	01	/	/	/	/	01	/
Encours.	/	/	/	/	/	01	/	/

Andefampony, le 23 Septembre 2021



APPENDIX 3: THANK-YOU LETTERS FROM DISTRICT EDUCATION AUTHORITIES

District education authorities in Ikongo

Ikongo le 25 Octobre 2021

Le Chef de la Circonscription Scolaire

Ikongo

à

Madame Le Responsable NY TANINTSIKA

Lettre de remerciement

Nous avons apprécié les dons et l'aide de votre part (NY TANINTSIKA) pour exprimés nos plus profonds remerciements pour l'ajout de matériel à nous. On ne peut pas se taire. Que Dieu qui est riche en grâce, vous récompense.

Merci pour votre coopération a dit le Chef de la Circonscription Scolaire
Ikongo.

Le Chef de la Circonscription Scolaire



RABOBA Lucien



MINISTRE DE L'EDUCATION NATIONALE

Ifanadiana, le **12 NOV 2021**

DIRECTION REGIONALE DE L'EDUCATION
NATIONALE VATOVAVY

Le Chef de la Circonscription Scolaire
Ifanadiana

CIRCONSCRIPTION SCOLAIRE D'IFANADIANA

à

Madame Le Coordinatrice de l'ONG Ny
Tanintsika/Eagle Fondation

Objet : Lettre de remerciement.

Madame,

Suite à la dotation de toiture pour vingt (20) écoles et sept cent cinquante (750) tables bancs pour vingt-quatre (24) écoles dans la ZAP Ambiabé de votre part, nous, Chef de la Circonscription Scolaire d'Ifanadiana, sommes très reconnaissants et avons l'honneur de vous présenter nos vifs et sincères remerciements pour cette collaboration.

Nous souhaiterions la continuité de cette collaboration pour les biens des enfants Malagasy.

Le Chef de la Circonscription Scolaire,



ANDRIAMALAZARAY Onjamahary
Concepteur

DREN : MATSIATRA AMBONY

CISCO : AMBALAVAO

Ambalavao le 02 Décembre 2021

A

Madame la Cordinatrice Inter-Régional

ONG NY TANINTSIKA

Objet : Lettre de remerciement pour la dotation des tôles et des tables bancs pour les écoles à travers le financement de l'EAGLE FONDATION et appui NY TANINTSIKA

Nous vous adressons nos vifs remerciements, pour les dotations suivant :


- Toiture pour les 38 écoles du ZAP Vohitsaoka et 16 écoles du ZAP Miarinarivo
- 1000 tables bancs pour les 49 écoles du ZAP Vohitsaoka

Non seulement pour votre générosité mais pour tous les soutiens et appuis que vous avez donnés à la Communauté qui vont en prendre soin et nous (CISCO et ZAP) allons assurer le suivi de l'utilisation de ces biens précieux.

Ces biens (toitures et table bancs) vont nous permettre de bâtir un avenir meilleur et plus prometteur, surtout pour les élèves et pour l'éducation en générale.

Nous vous remercions de tout notre cœur et nous vous promettons de faire beaucoup d'effort pour améliorer l'appui dans notre zone d'intervention dont le CISCO d'Ambalavao.

Le Chef CISCO:

Le Chef Personnel
P.O

RABEAKIVONJY Seraphin
Jean Patrice