





COVID-19 RESPONSE SCHOOL DESKS PROJECT

FF 564-49

FINAL REPORT

19th January 2022



- a. Donor name: Fondation Eagle
- b. Name of Charity and Project: Feedback Madagascar / Madagascar
 Coronavirus Emergency Response 2 (School Desks Project)
- c. Foundation Eagle reference number: FF 564-49
- d. Date of grant accepted: 10/12/2020
- e. Amount: GBP 30,204
- f. Number of beneficiaries: 10,034 direct beneficiaries
- g. Name and exact location of the project: SE Madagascar: Vohitsaoka, Ambiabe & Andefapony rural municipalities (list of all beneficiary schools in Appendix 1)
- h. Period of Project:

Planned: December 2020 - April 2021

Real: December 2020 - September 2021

i. Conversion rate, date & amount in local currency: Conversion rate £1 = 5,079.5 MGA, 7/1/2021, Amount in local currency = 153,419,796 MGA



New desks at Vidia Primary School

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CONTEXT

This 'School Desks' project was conceived in response to the COVID-19 pandemic with the aim of reducing transmission and the spread of Coronavirus due a lack / insufficiency of school desks in overcrowded classrooms in Madagascar's schools. This project targeted schools already benefiting from FBM's school feeding programme, in collaboration with Mary's Meals, in 3 rural municipalities of two regions in southeast Madagascar, as follows:

REGION	DISTRICT	MUNICIPALITY	
Vatovavy Fitovinany	Ifanadiana	Ambiabe	
	Ikongo	Andefampony	
Haute Matsiatra	Ambalavao	Vohitsaoka	

This final report follows on from the progress report submitted in July 2021.

Expected results: 2,000 desks provided to the neediest amongst 77 primary schools (PS) within these 3 target municipalities.

Summary of project previsions:

Region	District	Municipalities	Number of schools	Number of pupils	Desk needs	Project desk allocation
Haute Matsiatra	Ambalavao	Vohitsaoka	46	5,346	1,929	1,000
Vatovavy	Ifanadiana	Ambiabe	24	3,510	1,222	702
Fitovinany	Ikongo	Andefapony	07	677	298	298
	TOTAL			9,533	3,448	2,000



New desks at Annexe Ambalamahasoa School

PROJECT APPROACH

In order to achieve the project's objectives, our methodology can be summarised as follows:

- Involvement and integration of local authorities in target areas through the forming of a committee in each beneficiary municipality. Included in their role is the monitoring of deliveries of materials to the central storeroom.
- Securing beneficiaries' appropriation (sense of ownership of the project) through their signature of a letter of commitment regarding their contributions. Priority was given to schools with the most highly motivated associations of parents.
- Mobilisation of a maximum of community contributions to the project, notably with regards to the transport of the desks from the central storeroom to each school.
- Monitoring and community support through our existing network of field agents ('School Feeding Officers') working with our school feeding programme.
- Monitoring of the assembling of the desks at each school by members of associations of parents of pupils.



School desks were assembled and varnished at each school.



The following steps were crucial in the project process:

- Preparation.
- Information sessions.
- Mobilisation of community requests and the signature of letters of commitment regarding beneficiary contributions.
- Procurement process and delivery of school desks in different rounds, grouped per zone, depending on completion by the carpenters.
- Assembling of the desks at each school by the team of carpenters, and applying varnish.
- Monitoring of desk assemblage.



Representatives of parents at Androtsa Primary School inspecting the new desks





Arrival of new desks for Fenoarivo Primary School

The following table presents the details of each stage:

Stage	Principal activities	Remarks			
Preparation (office)	- 1				
Informing authorities	- Distribution of letters of information for authorities and for beneficiary municipalities, visits and discussion.	January 2021			
Identifying the number of desks per school / area	 Our project technicians (School Feeding Officers with our school feeding programme) drafting the suggested repartition for each zone, according to instructions provided (according to number of school classrooms and pupil numbers). Concertation between the project team to finalise the decision on repartition, checking on data available for each school. 	January – February 2021			
Community preparation	 Putting-in-place a structure for the monitoring of progress in each municipality that includes representatives from the municipality authorities, education authorities (ZAP), traditional authorities (Ampanjaka), neighbourhood chiefs, association of parents of pupils or school feeding committees, school representatives. 				
Procurement process and	- Procurement process, contracting with the carpenters to make the 2,000 desks and drawing-up a delivery plan.	February -April 2021			
delivery of materials.	- Organisation of deliveries and information to SFO.	March 2021			
	- Delivery of the first rounds of desks destined for Vohitsaoka and Ambiabe.	March - April 2021			
	- Delivery of the second round of desks for the 3 municipalities (Vohitsaoka, Ambiabe and Andefampony).	June 2021			
	- Start of assembling desks per municipality.	June 2021			
Monitoring & evaluation	 Monitoring & checking of desk assembly and varnishing. Monitoring of use of desks. Collection of letters from each school and authorities. Taking photos and reporting. 	July – December 2021			





New desks in Vohitsaoka Primary School Annexe

ACHIEVEMENTS IN NUMBERS

Indicate:	Duavisiana	Achie	evement	Total	Difference	Observation
Indicator	Previsions	Round 1	Round 2	Total		
Number of beneficiary schools in Vohitsaoka	46	22	27	49	+ 3	Priority was given to schools without any desks and with a high number of pupils. There were several schools benefiting from the school feeding programme who were not originally on the list and yet have a real need for desks.
Number of school desks in Vohitsaoka	1,000	600	400	1,000	0	This has brought the number of desks in these 49 schools up from 522 to 1,522. Benefiting 5,303 pupils, this means an average of 3.5 pupils per desk.
Number of beneficiary schools in Ambiabe	24	18	06	24	0	
Number of school desks in Ambiabe	702	600	150	750	+48	This has brought the number of desks in these 24 schools up from 533 to 1,283. Benefiting 3,692 pupils, this means an average of 3 pupils per desk.
Number of beneficiary schools in Andefampony	7	0	08	08	+1	
Number of school desks in Andefampony	298	0	250	250	- 48	The number of pupils and number of school classrooms available impacted on the number of desks allocated in this area. This has brought the number of desks in these 8 schools up from 41 to 291. Benefiting 1,159 pupils, this means an average of 4 pupils per desk.
Total number of school desks	2,000	1,200	800	2,000	0	
Total number of beneficiary schools	77	40	41	81	+ 4	

10,034 pupils in 81 schools benefited from this project.

The number of desks increased from 1,087 to 3,087 in these beneficiary schools.

EXPENDITURE REPORT

Budget line	Budget (MGA)	Budget (£)	Expenditure (MGA)	Expenditure (£)	Balance (MGA)	Balance (£)
School desks	121,200,000	24,240	113,633,000	22,727	7,567,000	1,513
Personnel	1,000,000	200	987,704	198	12,296	2
Transport	9,000,000	1,800	5,832,000	1,166	3,168,000	634
M&E	4,800,000	960	213,750	43	4,586,250	917
Other direct costs	1,291,000	258	1,326,800	265	-35,800	-7
Overheads	13,729,100	2,746	13,596,036	2,719	133,064	27
TOTAL	151,020,100	30,204.00	135,589,290	27,118	15,430,810	3,086

	MGA	GBP
Budget	151,020,100	30,204
Amount received	153,419,695	30,684
Expenditure	135,589,290	27,118
Balance in relation to funds received	17,830,405	3,566
Balance in relation to budget	15,430,810	3,086

Details on expenditure can be found in the attached excel spreadsheet.



Ambohinamboarina Primary School

PROBLEMS ENCOUNTERED

- There were delays to the carpenter's delivery of school desks as a result of their difficulty in procuring sufficient good quality, dry pinewood. So, the timetable for deliveries was not respected.
- The limited number of carpenters available to carry out assembly of desks at each school, and the significant distances between schools, also led to delays in project execution.
- Despite needs in relation to pupil numbers being very high in many schools, the limited number of classrooms and space available meant that the number of school desks provided also had to be limited.
- A social conflict amongst the community of lakanga Primary School meant that nobody came to collect their share of the desks. As a result, their desks were reallocated to Anarabe Mahasoa Primary School after a needs assessment: they have a new school building and large number of pupils.

POSITIVE POINTS

- Schools are getting closer to meeting standards regarding number of desks per classroom.
- Provision of school desks is a key motivational factor for children to go to school.
- Motivation of the associations of parents of pupils for the transport of desks, despite them being very heavy, and often over significant distances. Despite this additional workload, it did not impact on their organisation for the transport of foodstuffs for the school canteen programme.
- Making the most of existing local groups, such as the school feeding committees, for the monitoring of work.
- Regular monitoring carried out by field agents (SFO) in each school.
- The delight of associations of parents of pupils is really visible with regards to this project; 62 thank-you letters are in Appendix 2, as well as local authorities and education authorities (thank-you letters in Appendix 3).



CONCLUSION

This project was a huge success, enabling social distancing of pupils to reduce the risk of COVID-19 spread, and vastly improving the school environment and learning experience for children. The average number of pupils per desk has been reduced from 9 to 3 children.

Numerous schools from both the same and other municipalities, who have not yet benefitted from this project, have since requested help in order to have school desks due to their current insufficiency, and in order to respect COVID-19 protocol. It shows how great the need is and how hugely appreciated this project is in order to improve the quality of education in rural Madagascar in the context of COVID-19.



Ambalatenina Primary School (before and after).





Annexe Ampandroamboro School (before & after)





Andranoteza Primary School



Ambalamahasoa Primary School Annexe

APPENDIX 1: LIST OF BENEFICIARY SCHOOLS PER TARGET MUNICIPALITY

VOHITSAOKA

No. per municipality	Name of school	Pupil number 2020-21	Number of desks pre- project	Number of desks provided	Number of desks post- project	Average number of pupils per desk post- project
1	EPP AMBOHINAMBOARINA	104	0	35	35	2.97
2	EPP ANARABE MAHASOA	98	14	24	38	2.58
3	EPP TSARANORO	113	21	10	31	3.65
4	EPP FENOARIVO	100	18	10	28	3.57
5	EPP VOHILEMAKA	118	16	10	26	4.54
6	EPP IHAZOHIRA	73	12	20	32	2.28
7	EPP AMBALAMISAONY	110	14	10	24	4.58
8	EPP AMBALAMAHATSINJO	97	16	20	36	2.69
9	EPP TSIAZOMBORONA	63	1	20	21	3.00
10	EPP TANAMARINA	90	24	10	34	2.65
11	EPP TANANARIVOKELY	70	18	15	33	2.12
12	EPP MORARANO	74	21	8	29	2.55
13	EPP Annexe Vidia	129	0	35	35	3.69
1 14 1	EPP Annexe ANARABE MAHASOA	47	7	15	22	2.14
1 15 1	EPP Annexe TSIAZOMBORONA	42	0	20	20	2.10
16	EPP Annexe TANAMARINA	54	0	20	20	2.70
17	EPP Annexe IAKANGA	76	4	25	29	2.62
1 18 1	EPP Annexe TANANARIVOKELY	73	0	20	20	3.65
19	EPP Annexe MORARANO	35	0	10	10	3.50
20	EPP Vidia	224	16	35	51	4.39
21	EPP Annexe Ambalamahasoa	56	0	25	25	2.24
22	EPP Ambalamahasoa	105	20	12	32	3.28
23	EPP Ambatomainty	114	6	40	46	2.48
24	EPP Annexe Ambamainty	30	0	10	10	3.00
75	EPP Ambalamahatsinjo Ankazombato	150	0	40	40	3.75
26	EPP Soarano	79	17	30	47	1.68
27	EPP Vohimarina	77	9	25	34	2.26
28	EPP Soanitera	101	16	30	46	2.20
29	EPP Soatsihadino	97	25	16	41	2.37
30	EPP Androtsa	103	18	30	48	2.15
31	EPP Samihandro	95	13	16	29	3.28
32	EPP Bedita	57	18	12	30	1.90
33	EPP Manamisoa	59	9	18	27	2.19
34	EPP Masaimana	93	25	16	41	2.27

No. per municipality	Name of school	Pupil number 2020-21	Number of desks pre- project	Number of desks provided	Number of desks post- project	Average number of pupils per desk post- project
35	EPP Vohitsaoka	471	22	40	62	7.60
36	EPP Annexe Vohitsaoka	29	3	15	18	1.61
37	EPP TSARAMANDROSO	213	7	40	47	4.53
38	EPP SOATANANA	105	6	40	46	2.28
39	EPP SOASERANANA	237	1	35	36	6.58
40	EPP ANNEXE SOASERANANA	40	0	20	20	2.00
41	EPP VOROMIANTSA	135	0	15	15	9.00
42	EPP ANNEXE VOROMIANTSA	62	0	20	20	3.10
43	EPP MIARINARIVO	227	63	10	73	3.11
44	EPP TANAMBAO	293	20	22	42	6.98
45	EPP ANNEXE TANAMBAO	30	0	10	10	3.00
46	EPP IAKANGA	100	0	1	1	100.00
47	EPP ANNEXE TSARAMANDROSO	35	0	20	20	1.75
48	EPP ANDOHAFANDRA	138	12	10	22	6.27
49	EPP ANNEXE ANDOHAFANDRA	62	0	10	10	6.20
	TOTAL:	5,183	512	1,000	1,512	5.42 average

AMBIABE

No. per municipal ity	Name of school	Pupil number 2020-21	Number of desks pre- project	Number of desks provided	Number of desks post- project	Ratio of pupils to desks post- project
1	EPP AMBIABE	157	52	30	82	1.91
2	EPP AMBOHIMISAFY	116	14	45	59	1.97
3	EPP MANGALAHENATRA	149	48	30	78	1.91
4	EPP ANALOBAHINY	161	24	40	64	2.52
5	EPP FENOARIVO II	71	0	20	20	3.55
6	EPP AMBINANINDRANOTELO	330	47	40	87	3.79
7	EPP AMBALATENINA II	150	6	25	31	4.84
8	EPP AMBODIRAMIAVONA	180	43	25	68	2.65
9	EPP ANKONAHONA	112	8	20	28	4.00
10	EPP AMBALAVOLO	253	59	30	89	2.84
11	EPP TANAMBAO II	116	10	25	35	3.31
12	EPP AMBALATENINA	344	42	65	107	3.21
13	EPP AMBOHIMIARINA	160	7	40	47	3.48
14	EPP MAHASOA II	151	7	30	37	4.08
15	EPP AMBATOHARANANA	121	0	25	25	3.46
16	EPP ANKABOKA	315	120	50	170	1.85
17	EPP ANDOHARIANA	51	9	20	29	1.76
18	EPP ANDRANOTEZA	107	10	30	40	2.68
19	EPP AMBALAFASINA	177	15	25	40	4.43
20	EPP AMBODIRORANGA	179	4	30	34	5.26
21	EPP AMBALAFASINA SAHAVATANA	77	0	25	25	3.08
22	EPP AMBOHITSARA II	96	9	25	34	2.82
23	EPP ANNEXE ANDOHARIANA	49	0	15	15	3.27
24	EPP ANNEXE AMBIABE	70	0	30	30	2.33
	TOTAL:	3,692	534	750	1,284	2.9 average

ANDEFAPONY

No. per municip ality	Name of school	Pupil number 2020-21	Number of desks pre- project	Number of desks provided	Number of desks post-project	Ratio of pupils to desks post- project
1	EPP AMBOHIMAHAVELO MENATSARA	165	18	35	53	3.11
2	EPP BEREMBY	177	0	29	29	6.10
3	EPP FENOARIVO	181	14	38	52	3.48
4	EPP AMBOASARY	180	0	35	35	5.14
5	EPP TSILAVOANA	95	8	28	36	2.64
6	EPP AMBOHIMAHATSINJO	192	0	45	45	4.27
7	EPP AMBATODINGA	125	1	25	26	4.81
8	EPP MAHATSARA	44	0	15	15	2.93
	TOTAL:	1,159	41	250	291	4 average

APPENDIX 2: THANK-YOU LETTERS FROM LOCAL MUNICIPALITY AUTHORITIES

AMBIABE

REGION: VATOVAVY

DISTRICT: IFANADIANA

COMMUNE: AMBIABE

ZAP: AMBIABE

A

EAGLE FONDATION

Objet : Lettre de remerciement

C'est avec un immense plaisir que la commune d'AMBIABE adresse ses vifs remerciements à EAGLE FONDATION ET L'ONG NY TANINTSIKA de lui avoir choisi comme bénéficiaire du projet d'équipement au niveau de l'éducation, notamment en termes des tables bancs et d'opération toiture.

En ce titre, nombreuses écoles au sein de la commune ont pu avoir des équipements nécessaires à leur fonctionnement :

Sept-cent cinquante (750) tables bancs ont été attribués aux 24 écoles au sein de la commune selon leurs besoins basés sur l'inscription de l'année scolaire 2020. La répartition de ces tables s'était faite ainsi selon le critère de priorisation des écoles à zéro tables bancs. L'effectif attribué sera jointé en annexe de cette lettre.

Également, 20 écoles parmi les 24 existantes ont pu bénéficier de nouvelle toiture grâce à ce programme. Certaines ont choisi de réhabiliter la toiture existante vue son état déplorable, d'autres ont choisi d'en construire un nouveau bâtiment à doter de toit par le programme. A noter que les besoins des écoles ont varié selon les motivations de réalisation de leurs apports par les FRAM.

Bien que le programme ne touche pas encore à ses fins, nous, les bénéficiaires de la commune d'AMBIABE représentés par Monsieur le Maire et le Chef ZAP, remercierons particulièrement l'EAGLE FONDATION de ses DONS inestimables en termes de développement non seulement au niveau de l'école mais également au niveau de la commune.

« Ny soa atao levanam-bola, ary Andriamanitra no hamaly soa anareo » Mankasitraka eram-po sy eran-tsaina tompoko.

COMMUNE AMBIABE

1 m

NDRIAHEVITIANA Alain Patrick

ZAP AMBIABE

Fanirisoio Célestin 14

ANDEFAPONY

Region : FITOVINANY

District: IKONGO

ONG Ny TaninterBa Eagle Fondation

Commune: LNDEFAMPONY.

DEDATION TOITURE at TABLE BANCS

Madame et Monsieur,

Nous asons l'honneux d'exceuser reception du don que vous ouréz bren voulu faire à motre école en favour des élèves.

Au nom de la commune reveale d'Indefampony nous tenons à dous remercier Reuresement EAGLE FONDATION et R'ONG Ny Tanintsila.

Nature du don:

- Table bane: 250

EPP	Ambohima- hauselo Menabraha	Betamby	Generalist	bmboasary	Tsilawana	Imbohina.	brobaticli- nga	Mahatsaka
N/bree ide table	35	29	38	35	28	ц5	25	15

- Tol

EPP	Ambohima havelo Menatsava	Betemby	Fenoariss	Amboaiang	Tsilavoano		Ambato- clinga	Mahatsara
Construction	OA	NO	01	02	OA	0,1	00	00
Schever	ou	oui	sui	01	1	Qui	1	-
Encours.	1	-	-	01	01	1	1	-

EPP	Ambohima havelo Menatrana	Betumby	Fenoativo	Amboasaru	Tsilaucana	smbohima- natrinjo	smbato- dinga	Mahatsar
Rehabilitation	00	NO	00	00	00	OA	OA	00
Schever	1	NO	1	1	1	1	01	1
Encours.	/	1	/	/	/	OI	1	1

Andifampony, le es Leptembre 2021



APPENDIX 3: THANK-YOU LETTERS FROM DISTRICT EDUCATION AUTHORITIES

District education authorities in Ikongo

Ikongo le 25 Octobre 2021 Le Chef de la Circonscription Scolaire Ikongo Madame Le Responsable NY TANINTSIKA Lettre de remerciement Nous avons apprécié les dons et l'aide de votre part (NY TANINTSIKA) pour exprimes nos plus profonds remerciements pour l'ajout de matériel à nous. On ne peut pas se taire. Que Dieu qui est riche en grâce, vous récompense. Merci pour votre coopération a dit le Chef de la Circonscription Scolaire Ikongo. ref de la Circonscription Scolaire BOBA Lucien

District education authorities in Ifanadiana



MINISTERE DE L'EDUCATION NATIONALE

DIRECTION REGIONALE DE L'EDUCATION NATIONALE VATOVAVY

Le Chef de la Circonscription Scolaire Ifanadiana

CIRCONSCRIPTION SCOLAIRE D'IFANADIANA

à

Madame Le Coordonnatrice de l'ONG Ny Tanintsika/Eagle Fondation

Objet: Lettre de remerciement.

Madame,

Suite à la dotation de toiture pour vingt (20) écoles et sept cent cinquante (750) tables bancs pour vingt-quatre (24) écoles dans la ZAP Ambiabe de votre part, nous, Chef de la Circonscription Scolaire d'Ifanadiana, sommes très reconnaissants et avons l'honneur de vous présenter nos vifs et sincères remerciements pour cette collaboration.

Nous souhaiterions la continuité de cette collaboration pour les biens des enfants Malagasy.

Chef de la Circonscription Scolaire,

ANDRIAMALAZARAY Onjamaharu

Concepteu

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District education authorities in Ambalavao

DREN: MATSIATRA AMBONY

CISCO: AMBALAVAO

Ambalavao le 02 Décembre 2021

A

Madame la Cordinatrice Inter-Régional

ONG NY TANINTSIKA

<u>**Objet**</u> : Lettre de remerciement pour la dotation des tôles et des tables bancs pour les écoles à travers le financement de l'EAGLE FONDATION et appui NY TANINTSIKA

Nous vous adressons nos vifs remerciements, pour les dotations suivant :

- Toiture pour les 38 écoles du ZAP Vohitsaoka et 16 écoles du ZAP Miarinarivo
- 1000 tables bancs pour les 49 écoles du ZAP Vohitsaoka

Non seulement pour votre générosité mais pour tous les soutiens et appuis que vous avez donnés à la Communauté qui vont en prendre soin et nous (CISCO et ZAP) allons assurer le suivi de l'utilisation de ces biens précieux.

Ces biens (toitures et table bancs) vont nous permettre de bâtir un avenir meilleur et plus prometteur, surtout pour les élèves et pour l'éducation en générale.

Nous vous remercions de tout notre cœur et nous vous promettrons de faire beaucoup d'effort pour améliorer l'appui dans notre zone d'intervention dont le CISCO d'Ambalavao.

Le Chef CISCO:

Chef Personnel

ean Patsics